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VEER NARMAD SOUTH GUJARAT UNIVERSITY

University Campus, Udhna-Magdalla Road, SURAT - 395 007, Gujarat, India.

વીર નર્મદ દક્ષિણ ગુજરાત યુનિવર્સિટી

યુનિવર્સિટી કેમ્પસ, ઉદ્ધના-મગદલા રોડ, સુરત - ૩૯૫ ૦૦૭, ગુજરાત, ભારત.

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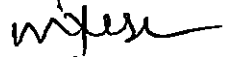
-: પરિપત્ર :-

યુનિવર્સિટીના વિનયન વિદ્યાશાખા હેઠળના શૈક્ષણિક વિભાગોના વડાશ્રીઓ અને યુનિવર્સિટી સંલગ્ન કોલેજોનાં આચાર્યશ્રીઓને જણાવવાનું કે, શૈક્ષણિક વર્ષ ૨૦૨૬-૨૭ થી ક્રમશઃ અમલમાં આવનાર NEP-2020 અંતર્ગત 2 years PG- Master of Arts- Political Science ના સેમેસ્ટર-૧ થી ૪ ના અભ્યાસક્રમ અંગે પોલિટિકલ સાયન્સ એન્ડ પબ્લિક એડમિનિસ્ટ્રેશન વિષયની અભ્યાસ સમિતિની તા.૭/૫/૨૦૨૬ની સભાનાં ઠરાવ ક્રમાંક:૨ થી કરેલ ભલામણ સ્વીકારી વિનયન વિદ્યાશાખાની તા.૧૦/૦૬/૨૦૨૬ ની સભાનાં ઠરાવ ક્રમાંક:૪૨ થી કરેલ ભલામણને એકેડેમિક કાઉન્સિલની તા.૧૮/૦૬/૨૦૨૬ ની સભાનાં ઠરાવ ક્રમાંક: ૮૪ થી મંજૂર કરેલ છે. જેનો અમલ કરવા આથી જાણ કરવામાં આવે છે.

(બિડાણ: ઉપર મુજબ)

ક્રમાંક : ઓથો./પરિપત્ર/સિલેબસ/૧૩૬૭૯/૨૦૨૬

તા.૨૩-૦૬-૨૦૨૬


કુલસચિવ

પ્રતિ,

૧) યુનિવર્સિટી સંલગ્ન વિનયન વિદ્યાશાખા હેઠળની તમામ કોલેજોનાં આચાર્યશ્રીઓ તથા વિભાગીય વડાશ્રી.

.....આપશ્રીની કોલેજના સંબંધિત શિક્ષકોને જાણ કરી અમલ કરવા સારું.

૨) ડીનશ્રી, વિનયન વિદ્યાશાખા.

૩) પંરીક્ષા નિયામકશ્રી, પરીક્ષા વિભાગ, વીર નર્મદ દ. ગુ. યુનિવર્સિટી, સુરત.

.....તરફ જાણ તેમજ અમલ સારું.

POLITICAL SCIENCE
New Syllabus
Academic Year 2026-27

The relevance of **Political Science** has expanded significantly since the emergence of organized human societies. From the study of statecraft, power and authority in ancient civilizations to the analysis of contemporary democratic governance, global politics and public policy, Political Science has continuously evolved in response to changing social, economic and technological realities. In the modern era, the discipline plays a crucial role in understanding political institutions, processes, ideologies and international relations within an increasingly interconnected world.

In response to these dynamic transformations, the **Master's Programme in Political Science** offers a comprehensive and interdisciplinary curriculum that integrates both classical and contemporary perspectives. The programme covers core theoretical foundations, including Western and Indian Political Thought, Political Theory, Constitutionalism and Comparative Politics. It also encompasses key applied and emerging areas such as Indian Polity, Public Policy, National, State and Local Governance, International Relations and Foreign Policy.

This broad-based academic framework equips students with strong analytical, critical and research-oriented skills required to interpret complex political phenomena at local, national and global levels. The programme is designed to prepare students for careers in civil services, policy analysis, diplomacy, academia, political consultancy, international organizations, NGOs and the private sector. Furthermore, it provides a solid foundation for higher studies and research in disciplines such as Political Science, Public Policy, International Relations, Governance Studies, Law, Sociology, Development Studies and Area Studies.

Features of the Programme

Name of Programme offered : **Post Graduate (MA)/Diploma**

Duration of Programme : **2 Year Post Graduate Degree**
1 Year Post Graduate Degree
1 Year Post Graduate Diploma

A course can have a combination of lecture credits, tutorial and practical credits.

Structures and Credits of Papers:

Core Paper (CC)	16 CC papers each of 4 credits
CC Vocational Course (VC)	4 VC papers each of 4 credits
Skill Enhancement Course (SEC)	4 SEC papers each of 2 credits

Examination Scheme will be as follows -

Semester Examination	Distribution of Marks (Each Paper)
Internal Exam	50 Marks
External Exam	50 Marks
Total	100 Marks

Level of Courses

Sr. No.	Qualification	Level
01	PG Diploma	6
02	1 Year PG after a 4 Years UG (Hons/Hons. With research)	6.5
03	2 Year PG after a 3 years UG	
	1 st Year of PG	6.0
	2 nd Year of PG	6.5

Internship - Internship after 2nd and 4th Semester of 120 Hours each

Note: - Internship arrangements are to be made by the student themselves. Internship can be done only during summer and winter vacation, No TA/DA will paid by the department/University

Inclusion of new subjects: Fundamental concept of Political Science, Indian Political Thought, Ethics and Governance, Indian Constitution, Political Ideology, Indian Political System, Principles of Public Administration, State Governance, Public Policy, Local Self Governance in Gujarat, International Relations, Western Political Thought, Indian Foreign Policy, Indian National Movement, Politics in Gujarat, Comparative Political System, Political Movement in Gujarat, and Peace and Conflict Studies,

Vocational Course : E-Governance, Public Policy, Political Parties, Research Methodology.

Pattern of Courses - (a) Course Work.
(b) Course Work+ Research Work.

Type of Course	Course Code	Subjects	Per Weeks	
			Lecture	Tutorial/Seminar/ Practical/workshop etc.
SEMESTER – I				
Major	FPSM 501-1C	Fundamental concept of Political Science	04	01
Major	IPTM 502-1C	Indian Political Thought-I	04	01
Major	PPAM 503- 1C	Principles of Public Administration	04	01
Major	ICM 504-1C	Indian Constitution	04	01
Major/ VC	EGVM 505-1C	E-governance	04	01
SEC	SEC 506-1C	Political Ideology	02	01
		Total	22	
SEMESTER – II				
Major	IPSM 507-2C	Indian Political System	04	01
Major	IPTM 508-2C	Indian Political Thought-II	04	01
Major	EGM 509-2C	Ethics and Governance	04	01
Major	SGM 510-2C	State Governance	04	01
Major/ VC	PPVM 511-2C	Public Policy	04	01
SEC	SEC 512-2C	Local Self Governance in Gujarat	02	01
		Total	22	

Type of Course	Course Code	Subjects	Per Weeks	
			Lecture	Tutorial/Seminar/ Practical/workshop etc.
SEMESTER – III				
Major	IRM 601-3C	International Relations	04	01
Major	WPTM 602-3C	Western Political Thought-I	04	01
Major	IFPM 603-3C	Indian Foreign Policy-I	04	01
Major	INMM 604-3C	Indian National Movement	04	01
Major/ VC	POPVM 605-3C	Political Parties	04	01
SEC	SEC 606-3C	Politics in Gujarat	02	01
		Total	22	
SEMESTER – IV				
Major	CPSM 607-4C	Comparative Political System	04	01
Major	WPTM 608-4C	Western Political Thought-II	04	01
Major	IFPM 609-4C	Indian Foreign Policy-II	04	01
Major	PMGM 610-4C	Political Movement in Gujarat	04	01
Major/ VC	RMVM 611-4C	Research Methodology	04	01
SEC	SEC 612-4C	Peace and Conflict Studies	02	01
		Total	22	

Master of Arts (Political Science)

Name of Program	Master of Political Science /Diploma in Political Science			
Abbreviation	M A (Political Science)			
Duration	M.A. -2 Year	M.A.-1 Year	Diploma-1 Year	
Eligibility criteria	3 Year U.G. 2 Year PG after a 4 years UG such as B.E., B Tech etc.	4 Years UG (Hons/Hons. With research) in Political Science	3 Year U.G. 2 Year PG after a 4 years UG such as B.E., B Tech etc.	
Syllabus	24 Papers (2 Internship of 120 Hours)	12 Papers and Internship of 120 Hours	12 papers 1-year diploma and Internship of 120 Hours	
Pattern of Course	1. Course Work 44 2. 22 Course and 22 Research Work 3. 44 Research Work (1. Course work in all Semester 2. course work in the third semester and research in the fourth semester or 3. only research in the third and fourth semester)	1. Course Work 2. Course and Research Work 3. Research Work	1. Course Work + Internship	
Level	6.5/7	6.5	6	
Credits	88	44	44	
	5% of Total credit is allotted to BKS.			
	Internship of 120 HRS at the end of 2 & 4 Semester			
	Qualifications	Level	Credits	Credit points
	P.G. Diploma	6	44	264
	1-Year PG after a 4 years UG	6.5	44	286
	2 Years PG after a 3 years UG	6.0/6.5	88	572
	* Level of course - 1 st Year-400-499 2 nd Year - 500-599			

Structure for Two Year Post Graduate Programme

Course Work

Type of Course	Course Code	Subjects	Per Weeks	
			Lecture	Tutorial/Seminar/ Practical/workshop etc.
SEMESTER – I				
Major	FPSM 501-1C	Fundamental concept of Political Science	04	01
Major	IPTM 502-1C	Indian Political Thought-I	04	01
Major	PPAM 503- 1C	Principles of Public Administration	04	01
Major	ICM 504-1C	Indian Constitution	04	01
Major/ VC	EGVM 505-1C	E-governance	04	01
SEC	SEC 506-1C	Political Ideology	02	01
		Total	22	
SEMESTER – II				
Major	IPSM 507-2C	Indian Political System	04	01
Major	IPTM 508-2C	Indian Political Thought-II	04	01
Major	EGM 509-2C	Ethics and Governance	04	01
Major	SGM 510-2C	State Governance	04	01
Major/ VC	PPVM 511-2C	Public Policy	04	01
SEC	SEC 512-2C	Local Self Governance in Gujarat	02	01
		Total	22	
<p>Exit Option - There shall only be one exit point for those who join a two years PG Programme. Students who exit at the end of 1 Year shall be awarded a Post Graduate Diploma.</p>				
Type of Course	Course Code	Subjects	Per Weeks	
			Lecture	Tutorial/Seminar/ Practical/workshop etc.
SEMESTER – III				
Major	IRM 601-3C	International Relations	04	01
Major	WPTM 602-3C	Western Political Thought-I	04	01
Major	IFPM 603-3C	Indian Foreign Policy-I	04	01
Major	INMM 604-3C	Indian National Movement	04	01
Major/ VC	POPVM 605-3C	Political Parties	04	01
SEC	SEC 606-3C	Politics in Gujarat	02	01
		Total	22	
SEMESTER – IV				
Major	CPSM 607-4C	Comparative Political System	04	01
Major	WPTM 608-4C	Western Political Thought-II	04	01
Major	IFPM 609-4C	Indian Foreign Policy-II	04	01
Major	PMGM 610-4C	Political Movement in Gujarat	04	01
Major/ VC	RMVM 611-4C	Research Methodology	04	01
SEC	SEC 612-4C	Peace and Conflict Studies	02	01
		Total	22	

Course Work +Research

2nd Year Semester III

Type of Course	Course Code	Subjects	Per Weeks	
			Lecture	Tutorial/Seminar/ Practical/workshop etc.
SEMESTER – III				
Major	IRM 601-3C	International Relations	04	01
Major	WPTM 602-3C	Western Political Thought -I	04	01
Major	IFPM 603-3C	Indian Foreign Policy -I	04	01
Major	INMM 604-3C	Indian National Movement	04	01
Major/VC	POPVM 605-3C	Political Parties	04	01
SEC	SEC 606-3C	Politics in Gujarat	02	01
		Total	22	
SEMESTER- IV				
Major	FRM (PS) 613-4C (Foundational Research Methodology)	Research Methodology-I	04	
Major	TRM (PS) 614-4C (Techniques Research Methodology)	Research Methodology-II	04	
Major	ARM (PS) 615-4C (Advanced Research Methodology)	Research Methodology-III	04	
Major	RPV (PS) 616- 4C	Research Project & Viva	10	
		Total	22	

(*PS stands for Political Science)

Research Only

2nd Year Semester - III & IV

Type of Course	Course Code	Subjects	Per Weeks	
			Lecture	Tutorial/Seminar/ Practical/workshop etc.
Semester – III				
Major	FRM (PS) 613-3C (Foundational Research Methodology)	Research Methodology-I	04	
Major	TRM (PS) 614-3C (Techniques Research Methodology)	Research Methodology-II	04	
Major	ARM (PS) 615-3C (Advanced Research Methodology)	Research Methodology-III	04	
Major	LR (PS) 617-3C	Literature Review	10	
		Total	22	
Semester IV				
Major	RPV (PS) 616-4C	Research Project & Viva	22	
		Total	22	

Structure for 1 Year Post Graduate Programme
1 Year PG after a 4 Years UG (Hons/Hons. With research)

Student have three option

- (a) Course Work
- (b) Course work + Research
- (c) Research

Type of Course	Course Code	Subjects	Per Weeks	
			Lecture	Tutorial/Seminar/ Practical/workshop etc.
SEMESTER – I				
Major	FPSM 701-1C	Fundamental concept of Political Science	04	01
Major	IPTM 702-1C	Indian Political Thought-I	04	01
Major	IRM 703-1C	International Relations	04	01
Major	WPTM 704-1C	Western Political Thought-I	04	01
Major/VC	POPVM 705-1C	Political Parties	04	01
SEC	SEC 706-1C	Political Ideology	02	01
		Total	22	
SEMESTER – II				
Major	IPSM 707-2C	Indian Political System	04	01
Major	IPTM 708-2C	Indian Political Thought-II	04	01
Major	CPSM 709-2C	Comparative Political System	04	01
Major	WPTM 710-2C	Western Political Thought-II	04	01
Major/VC	RMVM 711-2C	Research Methodology	04	01
SEC	SEC 712-2C	Local Self Governance in Gujarat	02	01
		Total	22	

Course work + Research

Type of Course	Course Code	Subjects	Per Weeks	
			Lecture	Tutorial/Seminar/ Practical/workshop etc.
SEMESTER – I				
Major	FPSM 701-1C	Fundamental concept of Political Science	04	01
Major	IPTM 702-1C	Indian Political Thought-I	04	01
Major	IRM 703-1C	International Relations	04	01
Major	WPTM 704-1C	Western Political Thought-I	04	01
Major/VC	POPVM 705-1C	Political Parties	04	01
SEC	SEC 706-1C	Political Ideology	02	01
		Total	22	
SEMESTER – II				
Major	FRM (PS) 713-2C (Foundational Research Methodology)	Research Methodology-I	04	
Major	TRM (PS) 714-2C (Techniques Research Methodology)	Research Methodology-II	04	
Major	ARM (PS) 715-2C (Advanced Research Methodology)	Research Methodology-III	04	
Major	RPV (PS) 716- 2C	Research Project & Viva	10	
		Total	22	

Research Only
1 Year Semester –I & II

Type of Course	Course Code	Subjects	Per Weeks	
			Lecture	Tutorial/Seminar/ Practical/workshop etc.
SEMESTER – I				
Major	FRM (PS) 713-1C (Foundational Research Methodology)	Research Methodology-I	04	
Major	TRM (PS) 714-1C (Techniques Research Methodology)	Research Methodology-II	04	
Major	ARM (PS) 715-1C (Advanced Research Methodology)	Research Methodology-III	04	
Major	LR (PS) 717- 1C	Literature Review	10	
		Total	22	
Semester II				
Major	RPV (PS) 716- 2C	Research Project & Viva	22	
		Total	22	

REQUIRED CONTACT HOURS TO EARN CREDITS WILL BE AS FOLLOWS

Paper	Per Weeks (16 Weeks)	
	Lecture 4 credit = 4 hrs. per week	Tutorial/Seminar/Practical/workshop etc.
Fundamental concept of Political Science	04	01
Indian Political Thought-I	04	01
Principles of Public Administration	04	01
Indian Constitution	04	01
E-governance	04	01
Political Ideology	02	01
Indian Political System	04	
Indian Political Thought-II	04	01
Ethics and Governance	04	01
State Governance	04	01
Public Policy	04	01
Local Self Governance in Gujarat	02	01
International Relations	04	01
Western Political Thought-I	04	01
Indian Foreign Policy-I	04	01
Indian National Movement	04	01
Political Parties	04	01
Politics in Gujarat	02	01
Comparative Political System	04	01
Western Political Thought-II	04	01
Indian Foreign Policy-II	04	01
Political Movements in Gujarat	04	01
Research Methodology	04	01
Peace and Conflict Studies	02	01

VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT

PROGRAM TITLE

Name of Program	Master of Arts in Political Science
Program Abbreviation	M.A. (Political Science)
Duration	2 Years
Eligibility Criteria	3 Year U.G. any discipline 4 years UG such as B.E., B Tech etc.
Pre-requisite	Any Graduate
Medium of Instruction	English
Objective of Program	The MA Political Science programme aims to develop critical, research-oriented and value-driven political thinkers. It seeks to build comprehensive understanding of Indian and Western political thought, constitutional governance, public administration and international relations. The programme cultivates analytical skills through research methodology and policy studies, while fostering awareness of Gujarat's political landscape and national movements. Grounded in NEP 2020's vision of holistic, multidisciplinary education, it promotes ethical citizenship, global awareness and regional consciousness preparing graduates for careers in governance, academia, civil services and public policy with a strong commitment to democratic values and social responsibility.
Program Outcome (PO)	<p>PO1: Disciplinary Knowledge Graduates will demonstrate in-depth knowledge of political science as a discipline, encompassing political theory, governance, public administration, constitutional studies, comparative politics and international relations drawing from foundational to advanced papers across the programme.</p> <p>PO2: Critical Thinking & Analytical Reasoning Graduates will critically analyse political ideologies, systems and policies by comparing Indian and Western political thought, evaluating political movements and applying theoretical frameworks to real-world governance challenges at local, national and global levels.</p> <p>PO3: Research Skills & Scientific Inquiry Graduates will design, conduct, and communicate independent academic research using appropriate qualitative and quantitative methodologies, as developed through Research Methodology and Research Paper and Proposal Writing, contributing to evidence-based political scholarship.</p> <p>PO4: Ethical Reasoning & Value-Based Citizenship Graduates will internalise ethical principles of governance and public life through Ethics and Governance, Indian National Movement and Peace and Conflict Studies demonstrating integrity, democratic values and a sense of civic responsibility in personal and professional conduct.</p> <p>PO-5: Communication & Academic Writing Graduates will effectively communicate political ideas, policy arguments and research findings through written, oral and scholarly formats skills sharpened through writing skills, seminar discussions and engagement with diverse theoretical texts.</p> <p>PO-6: Social Responsibility & Constitutional Awareness Graduates will uphold constitutional values and democratic norms, understanding the rights and duties of citizens through the Indian Constitution, State Governance, Local Self Government and Public Policy contributing meaningfully to an inclusive and just society.</p> <p>PO-7: Global Awareness & Lifelong Learning Graduates will develop an informed global outlook by engaging with International Relations, Indian Foreign Policy, Peace and Conflict Studies and Comparative Political</p>

Structure of Program (Semester-I)

Course Category	Course Code	Course Title	Marksheet Title in English	Level of Course	Teaching Hours/Week		Exam Duration		Credit		Internal Marks		External Marks		Total Marks	
					TH	PR	TH	PR	TH	PR	TH	PR	TH	PR	TH	PR
MAJOR	FPSM 501-1C	Fundamental concept of Political Science	Fundamental concept of Political Science	400-499	4		2		4		50		50		100	
MAJOR	IPTM 502-1C	Indian Political Thought-I	Indian Political Thought-I	400-499	4		2		4		50		50		100	
MAJOR	PPAM 503-1C	Principles of Public Administration	Principles of Public Administration	400-499	4		2		4		50		50		100	
MAJOR	ICM 504-1C	Indian Constitution	Indian Constitution	400-499	4		2		4		50		50		100	
Major /VC	EGVM 505-1C	E-governance	E-governance	400-499	4		2		2	2	50		50		100	
SEC	SEC 506-1C	Political Ideology	Political Ideology	400-499	2		2		2		50		50		100	
OTHER, IF ANY, SPECIFY									22							

Structure of Program (Semester-II)

Course Category	Course Code	Course Title	Marksheet Title in English	Level of Course	Teaching Hours/Week		Exam Duration		Credit		Internal Marks		External Marks		Total Marks	
					TH	PR	TH	PR	TH	PR	TH	PR	TH	PR	TH	PR
MAJOR	IPSM 507-2C	Indian Political System	Indian Political System	400-499	4		2	hours	4		50		50		100	
MAJOR	IPTM 508-2C	Indian Thought-II	Indian Thought-II	400-499	4	(3+*1)	2	hours	4		50		50		100	
MAJOR	EGM 509-2C	Ethics and Governance	Ethics and Governance	400-499	4		2	hours	4		50		50		100	
MAJOR	SGM 510-2C	State Governance	State Governance	400-499	4		2	hours	4		50		50		100	
Major /VC	PPVM 511-2C	Public Policy	Public Policy	400-499	4		2	hours	2	2	50		50		100	
SEC	SEC 512-2C	Local Self Governance in Gujarat	Local Self Governance in Gujarat	400-499	2		2	hours	2		50		50		100	
OTHER, IF ANY, SPECIFY									22							

***Note: 3 credits stand for BKS in first year.**

Structure of Program (Semester-III)

Course Category	Course Code	Course Title	Marksheet Title in English	Level of Course	Teaching Hours/Week		Exam Duration		Credit		Internal Marks		External Marks		Total Marks	
					TH	PR	TH	PR	TH	PR	TH	PR	TH	PR	TH	PR
MAJOR	IRM 601-3C	International Relations	International Relations	500-599	4		2	hours	4		50		50		100	
MAJOR	WPTM 602-3C	Western Political Thought-I	Western Political Thought-I	500-599	4		2	hours	4		50		50		100	
MAJOR	IFPM 603-3C	Indian Foreign Policy-I	Indian Foreign Policy-I	500-599	4	(3+*1)	2	hours	4		50		50		100	
MAJOR	INMIM 604-3C	Indian National Movement	Indian National Movement	500-599	4		2	hours	4		50		50		100	
Major /VC	POPVM 605-3C	Political Parties	Political Parties	500-599	4		2	hours	2	2	50		50		100	
SEC	SEC 606-3C	Politics in Gujarat	Politics in Gujarat	500-599	2		2	hours	2		50		50		100	
OTHER, IF ANY, SPECIFY									22							

Structure of Program (Semester-IV)

Course Category	Course Code	Course Title	Marksheet Title in English	Level of Course	Teaching Hours/Week		Exam Duration		Credit		Internal Marks		External Marks		Total Marks	
					TH	PR	TH	PR	TH	PR	TH	PR	TH	PR	TH	PR
MAJOR	CPSM 607-4C	Comparative Political System	Comparative Political System	500-599	4		2	hours	4		50		50		100	
MAJOR	WPTM 608-4C	Western Political Thought-II	Western Political Thought-II	500-599	4		2	hours	4		50		50		100	
MAJOR	IFPM 609-4C	Indian Foreign Policy -II	Indian Foreign Policy -II	500-599	4	(3+*1)	2	hours	4		50		50		100	
MAJOR	PMGM 610-4C	Political Movement in Gujarat	Political Movement in Gujarat	500-599	4		2	hours	4		50		50		100	
Major /VC	RMVM 611-4C	Research Methodology	Research Methodology	500-599	4		2	hours	2	2	50		50		100	
SEC	SEC 612-4C	Peace and Conflict Studies	Peace and Conflict Studies	500-599	2		2	hours	2		50		50		100	
OTHER, IF ANY, SPECIFY									22							

***Note: 2 credits stand for BKS in second year.**

VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT
SYLLABUS

Program Name	Master of Arts in Political Science M.A. (Pol. Sci.)					
Semester	I					
NCrF Credit Level	6.0					
Course Type	Major					
Course Subtype	NIL					
Subject Type	Discipline Specific					
Course Code	FPSM 501-1C					
Course Level	400-499					
Course Title	Fundamental Concept of Political Science					
Credit	Theory:	4	Practical:	0	Total:	4
Effective From	Academic Year : 2026-2027					
Course Outcomes	<p>CO1 - Political Science as a Discipline: Meaning, Scope and Interdisciplinary Connections Students will be able to explain the meaning, nature and scope of Political Science as an academic discipline, describe its significance in understanding human society and governance and identify its relationship with other social sciences such as History, Economics, Sociology and Psychology reflecting NEP's emphasis on multidisciplinary and integrated learning.</p> <p>CO2 - State, Sovereignty and the Architecture of Political Power Students will be able to define and distinguish the core concepts of State, Sovereignty, Power and Authority, analyze the nature and forms of Democracy and examine the meaning and evolution of Citizenship building a conceptual vocabulary essential for understanding modern political institutions and constitutional governance.</p> <p>CO3 -Liberty, Equality and Justice: Pillars of a Democratic Political Order Students will be able to analyze the theoretical foundations and practical dimensions of Liberty, Equality and Justice as core political values, evaluate the tensions and complementarities among them and connect these concepts to the constitutional framework of India fostering an appreciation for democratic ideals as lived principles and not merely abstract norms.</p> <p>CO4 -Human Rights, Civil Society and the Protection of Democratic Freedoms Students will be able to critically evaluate the concept and generations of Human Rights, assess the role of Civil Society as a space between the state and the individual, and examine how civil society organisations, movements and</p>					

	<p>institutions contribute to the protection of rights, democratic accountability and the empowerment of marginalised communities.</p> <p>CO5 –Legitimacy, Political Obligation and the Moral Basis of Governance Students will be able to analyze the concept of political legitimacy its sources, types and conditions of erosion and apply the idea of political obligation to examine why citizens comply with or resist state authority, engaging with classical and contemporary debates on consent, social contract and the limits of obedience in a democratic polity.</p> <p>CO6 – Synthesising Political Thought for Informed and Responsible Citizenship Students will be able to synthesize concepts across Political Science from the nature of the State to rights, justice legitimacy and reflect on their own roles as informed, ethical and participatory citizens, demonstrating the capacity to engage critically with political ideas, uphold constitutional values and contribute meaningfully to a pluralistic democratic society.</p>																																																															
Mapping between COs and PSOs	<table border="1"> <thead> <tr> <th></th> <th>PSO1</th> <th>PSO2</th> <th>PSO3</th> <th>PSO4</th> <th>PSO5</th> <th>PSO6</th> <th>PSO7</th> <th>PSO8</th> </tr> </thead> <tbody> <tr> <td>CO1</td> <td style="background-color: #cccccc;"></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>CO2</td> <td style="background-color: #cccccc;"></td> <td style="background-color: #cccccc;"></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>CO3</td> <td></td> <td style="background-color: #cccccc;"></td> <td></td> <td style="background-color: #cccccc;"></td> <td></td> <td></td> <td></td> <td style="background-color: #cccccc;"></td> </tr> <tr> <td>CO4</td> <td></td> <td style="background-color: #cccccc;"></td> <td></td> <td style="background-color: #cccccc;"></td> <td></td> <td></td> <td style="background-color: #cccccc;"></td> <td style="background-color: #cccccc;"></td> </tr> <tr> <td>CO5</td> <td></td> <td style="background-color: #cccccc;"></td> <td></td> <td style="background-color: #cccccc;"></td> <td></td> <td></td> <td style="background-color: #cccccc;"></td> <td style="background-color: #cccccc;"></td> </tr> <tr> <td>CO6</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td style="background-color: #cccccc;"></td> <td></td> <td></td> </tr> </tbody> </table>		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	CO1									CO2									CO3									CO4									CO5									CO6								
	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8																																																								
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CO5																																																																
CO6																																																																
Course Content	<p>Unit I- Political Science, Meaning, Nature, Scope and Significations. It's Relations with Other Social Science.</p> <p>Unit II- State, Sovereignty, Democracy, Power, Authority and Citizenship.</p> <p>Unit III-Liberty, Equality, Justice, Human Rights, Civil Society</p> <p>Unit IV- Legitimacy, Political Obligation.</p>																																																															
Reference Books	<ol style="list-style-type: none"> O. P. Gauba- An Introduction to Political Theory Robert A. Dahl - Democracy and Its Critics A History of Political Thought: Plato to Marx - Subrata Mukherjee & Sushila Ramaswamy Political Theory: An Introduction by Rajeev Bhargava & Ashok Acharya ए. डी. आशीर्वादम, कृष्ण कान्त मिश्र - राजनीति विज्ञानं एम. लक्ष्मीकांत - भारत की राज व्यवस्था राजनीति सिद्धांत की रूपरेखा - ओ.पी. गाबा राज्यशास्त्रना नियमो अने सिद्धांतो - सी. जमनादास राज्यशास्त्र परिचय - बी.सी. शाह राज्यशास्त्र परिचय - पाठक देव व्रत, अनडा प्रकाशन राज्यशास्त्रना सिद्धांतयो - डॉ. गजेन्द्र शुक्ल, पोप्युलर प्रकाशन राजकीय सिद्धांतो - युनिवर्सिटी ग्रंथ निर्माणा बोर्ड 																																																															
Teaching Methodology	Classwork, Discussion, Self-Study, Seminars and Assignment																																																															
Evaluation Method	Internal Assessment : <u>50</u> Marks External Assessment : <u>50</u> Marks																																																															

**VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT
SYLLABUS**

Program Name	Master of Arts in Political Science M.A. (Pol. Sci.)					
Semester	I					
NCrF Credit Level	6.0					
Course Type	Major					
Course Subtype	Nil					
Subject Type	Discipline Specific					
Course Code	IPTM 502-1C					
Course Level	400-499					
Course Title	Indian Political Thought I					
Credit	Theory:	4	Practical:	0	Total:	4
Effective From	Academic Year : 2026-2027					
Course Outcomes	<p>CO1 - Recall & Comprehension of Ancient Sources Students will be able to recall and explain the political ideas embedded in the Vedas, Upanishads, Ramayana and Mahabharata, identifying the foundational principles of Dharma, Rajadharma and statecraft as articulated by Valmiki and Vyas.</p> <p>CO2 - Analysis of Classical Political Philosophy Students will be able to analyse and compare the political theories of Manu and Kautilya examining Manu's social-legal order and Kautilya's Arthashastra on sovereignty, statecraft and governance situating them within their historical and socio-political contexts.</p> <p>CO3 - Evaluation of Nationalist & Spiritual Thought Students will be able to critically evaluate the political and cultural philosophies of Rabindranath Tagore and Sri Aurobindo Ghosh, assessing their critique of Western nationalism, vision of Indian civilization identity and ideas on freedom, culture and spiritual politics.</p> <p>CO4 - Application of Modern Indian Political Ideas Students will be able to apply the political ideas of Swami Vivekananda and M.N. Roy to contemporary challenges of social reform, secularism and radical humanism, connecting their thought to current debates on democracy, individual liberty and social justice in India.</p> <p>CO5 - Synthesis across Periods & Traditions Students will be able to compare and synthesis the continuities and ruptures in Indian political thought from ancient Vedic-epic sources through classical realism to modern spiritual and rationalist traditions developing a holistic understanding of India's indigenous intellectual heritage.</p> <p>CO6 - Creative Expression & Research Communication Students will be able to construct original analytical arguments through essays, seminars or research presentations on the relevance of Indian political thinkers to contemporary issues fostering independent thinking, academic writing and oral communication skills.</p>					

Mapping between Cos and PSOs		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
	CO1								
	CO2								
	CO3								
	CO4								
	CO5								
	CO6								
Course Content	Unit I -Sources of Ancient Indian Political Thought: Veda and Upanishad, Valmiki, and Vyas, (Ramayan and Mahabharat) Unit II -Manu, Kautilya. Unit III -Rabindranath Tagore, Shree Arbindo Ghosh Unit IV -Vivekanand, M. N. Roy								
Reference Books	<ol style="list-style-type: none"> 1. Modern Indian Political Thought: An Introduction - Bidyut Chakrabarty and R.K. Pandey 2. Indian Political Thought: Themes and Thinkers - M.P. Singh and Himanshu Roy 3. K.P. Jayaswal, Hindu Polity, Calcuta, Butterworth, 1924. 4. Modern Indian Political Thought, S. Ghose- 5. A History of Indian Political Ideas, U. N. Ghoshal 6. Rakesh Kumar Jha, Religion, Dharma, and Polity, Concept Pubication Ltd.New Delhi 2012 7. Arvind, Sharma, Classical Hindu Thought: An Introduction Oxford, 2000 8. V.P. Varma, Mordern Indian Political Thought, Laxmi Narain Agarwal, Agra 9. V.R. Mehta - Foundations of Indian Political Thought 10. Indian Political Thinkers - Dr.Shukla G.B. 11. India's Idea of Freedom, D.G.Dalton 12. D.D. Kosambi - Culture and Civilizations in Ancient India, Vikas, 1980 13. मधुकर श्याम चतुर्वेदी, प्रमुख भारतीय राजनीतिक विचारक, कॉलेज बुक हाऊस, जयपुर 14. रामशरण शर्मा: प्राचीन भारत में राजनीतिक विचार एवं संस्थाये, राजकमल प्रकाशन नई दिल्ली, 2010 15. पुरुषोत्तम नागर आधुनिक भारतीय सामाजिक एवं राजनीतिक विचारक, राजस्थान हिन्दी ग्रन्थ अकादमी 16. वी.पी.वर्मा: आधुनिक भारतीय राजनीतिक विचारक लक्ष्मी नारायण अग्रवाल, आगरा 17. ए.अवस्थी व आर. के. अवस्थी: भारतीय राजनीतिक चिन्तन, रिसर्च पब्लिकेशन, जयपुर 18. भारतीय राजनीतिक विचारक - ओ.पी. गाबा 19. लोकशाहीना प्रहरी: जयप्रकाश नारायण અને લોહિયા 20. ભારતીય રાજકીય ચિંતન - ડૉ. ગજેન્દ્ર શુક્લ, પોપ્યુલર પ્રકાશન 21. ભારતના મહાન રાજકીય વિચારકો - સી. જમનાદાસ અને સહ-લેખકો 22. આધુનિક ભારતીય રાજકીય વિચારકો-પંડ્યા એચ.જે., અનડા પ્રકાશન, અમદાવાદ 23. ભારતીય રાજકીય વિચારકો - સી. જમનાદાસ અને સહ-લેખકો 24. આધુનિક ભારતીય રાજકીય ચિંતકો - ઝાલા ધર્મેન્દ્ર ડી., યુનિવર્સિટી ગ્રંથ નિર્માણ બોર્ડ 								
Teaching Methodology	Classwork, Discussion, Self-Study, Seminars and Assignment								
Evaluation Method	Internal Assessment : <u>50</u> Marks External Assessment : <u>50</u> Marks								

VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT
SYLLABUS

Program Name	Master of Arts in Political Science M.A. (Pol. Sci.)									
Semester	I									
NCrF Credit Level	6.0									
Course Type	Major									
Course Subtype	Nil									
Subject Type	Discipline Specific									
Course Code	PPAM 503- 1C									
Course Level	400-499									
Course Title	Principles of Public Administration									
Credit	Theory:	4	Practical:	0	Total:				4	
Effective From	Academic Year : 2026-2027									
Course Outcomes	<p>CO1 - Understanding Public Administration Students will be able to explain the meaning, nature, scope and significance of Public Administration and articulate its relationships with other social sciences, reflecting an interdisciplinary outlook as envisaged by NEP 2020.</p> <p>CO2 - Governance in Contemporary Society Students will be able to assess the importance of Public Administration in modern society and critically evaluate contemporary governance trends including New Public Management and New Public Administration perspectives.</p> <p>CO3 - Evolution & Comparative Administration Students will be able to distinguish between public and private administration, trace the historical evolution of the study of Public Administration, and compare emerging trends shaping the discipline.</p> <p>CO4 - Principles of Organization Students will be able to apply organizational principles including hierarchy, span of control, unity of command, coordination and centralisation-decentralisation to real-world administrative structures and governance challenges.</p> <p>CO5 – Administrative Leadership & Decision-Making Students will be able to examine the roles of the chief executive, line, staff and auxiliary agencies and evaluate decision-making, leadership, delegation, supervision, and communication within public organizations.</p> <p>CO6 –Accountability & Good Governance Students will be able to construct arguments on accountability, control and responsiveness of Public Administration in the context of good governance, demonstrating ethical awareness and constitutional values as emphasized by NEP 2020.</p>									
Mapping between Cos and PSOs		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	
	CO1									
	CO2									
	CO3									
	CO4									
	CO5									
	CO6									

Course Content	<p>Unit 1- Meaning Nature Scope and Signification of Public Administration. Relationship with other Social Sciences. Importance of Public Administration in modern society, Contemporary Trends of Governance.</p> <p>Unit 2- Public and Private Administration. Evolution of the Study of Public Administration. New Public Administration, New Public Management Perspective, Trends in Public Administration</p> <p>Unit 3- Principles of Organization: Formal and Informal Organization, Hierarchy, Span of Control, Unity of Command, Coordination, Centralisation - Decentralisation</p> <p>Unit 4- Chief Executive, Line, Staff and Auxiliary Agencies, Decision- Making, Leadership Delegation, Supervision, Communication, Accountability, control and responsiveness of Public Administration in the context of good governance.</p>
Reference Books	<ol style="list-style-type: none"> 1. Kitab Mahal Publication Heady Farrel, Public Administration: A Comparative Perspective, Nareel Dekker, 2002. A. Avasthi and S.R. Maheswari, Public Administration, Agra, Lakshmi Naran Aggarwal, 1996 2. M. Battacharya, Public Administration: Structure, Process and Behavior, Culcutta, The World Press, 1991. 3. D. Waldo, Ideas and Issues in Public Administration, New York, McGraw Hill, 1953. 4. L.D. White, Introduction to the Study of Public Administration, New York, Macmillan, 1955. 5. MP Sharma and Sadana-Theroy and Practice of Public Administration. 6. Guy Peters B and Pierre Jon (Eds) Handbook of Public Administration, Sage, London, 2005. 7. Spicer Michael W. Public Administration and the State: A Postmodern Perspective, Albama Press, Tuscaloosa, 2001. 8. Public Administration in a Globalizing World – Bidyut Chakrabarty and Prakash Chand 9. Public Administration: Theory and Practice – M. Laxmikanth 10. Public Administration: Concepts and Theories – Rumki Basu 11. Public Administration - S.R. Avasthi A & Maheswari 12. Principles and Practice of Public Administration – M.P. Sharma 13. लोक प्रशासन के सिद्धान्त व व्यवहार - अवस्थी व अवस्थी 14. लोक प्रशासन: सिद्धान्त एव व्यवहार – बी.एल. फाड़िया 15. लोक प्रशासन सिद्धान्त व व्यवहार - डी.डी. शर्मा, हरिश चन्द्र शर्मा 16. लोक प्रशासन के तत्व सडान .एल .शर्मा एवं बी .पी .एम – 17. આધુનિક જાહેર વહીવટ – પ્રો. રવિન્દ્ર જી. ભટ્ટ 18. જાહેર વહીવટ: સિદ્ધાંતો અને કાર્યપદ્ધતિ – ગ્રંથ નિર્માણ બોર્ડ 19. જાહેર વહીવટ - ગજેન્દ્ર શુક્લ, અનુલ પ્રકાશન 20. જાહેર વહીવટના સિદ્ધાંતો - પાઠક અને પંડ્યા, અનડા પ્રકાશન
Teaching Methodology	Classwork, Discussion, Self-Study, Seminars and Assignment
Evaluation Method	<p>Internal Assessment : <u>50</u> Marks</p> <p>External Assessment : <u>50</u> Marks</p>

VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT
SYLLABUS

Program Name	Master of Arts in Political Science M.A. (Pol. Sci.)								
Semester	I								
NCrF Credit Level	6.0								
Course Type	Major								
Course Subtype	Nil								
Subject Type	Discipline Specific								
Course Code	ICM 504-1C								
Course Level	400-499								
Course Title	Indian Constitution								
Credit	Theory:	4	Practical:	0	Total:	4			
Effective From	Academic Year : 2026-2027								
Course Outcomes	<p>CO 1 - Constitutional Foundations & Historical Evolution Students will be able to explain the concept of the Constitution and trace the historical evolution of constitutional development in India through key legislative acts Regulating Act 1773, Pitt's India Act 1784, Indian Councils Acts of 1909, 1919 and 1935 there by understanding the colonial roots and gradual progression toward Indian self-governance.</p> <p>CO 2 - Constituent Assembly & Structural Framework Students will be able to describe the formation, composition and working of the Constituent Assembly and analyze the basic structural features of the Indian Constitution, appreciating the vision and deliberative process behind India's foundational democratic document.</p> <p>CO 3 - Preamble, Rights, Duties & Directive Principles Students will be able to interpret the Preamble as the philosophical soul of the Constitution and examine the interrelationship between Fundamental Rights, Fundamental Duties and Directive Principles of State Policy in building a just, equitable and welfare-oriented society.</p> <p>CO 4 - Constitutional Amendments & Union Territories Students will be able to evaluate the significance, procedure and impact of Constitutional Amendments on India's evolving democratic framework and distinguish the special administrative and political status of Union Territories within India's federal structure.</p> <p>CO 5 - Constitutional & Statutory Bodies for Inclusive Governance Students will be able to compare and assess the roles, powers and functions of key Constitutional Bodies NITI Aayog, National Commission for Scheduled Castes, National Commission for Scheduled Tribes and Statutory Bodies National Commission for Women, National Human Rights Commission and National Commission for Minorities and Commission for Linguistic Minorities in safeguarding rights and promoting inclusive, equitable governance.</p> <p>CO 6 - Constitutional Values, Civic Responsibility & Applied Learning Students will be able to construct well-informed perspectives and demonstrate active civic responsibility by applying core constitutional values of Justice, Liberty, Equality and Fraternity to contemporary socio-political challenges, fostering ethical citizenship and nation-building in the spirit of NEP 2020.</p>								
Mapping between Cos and PSOs		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
	CO1								
	CO2								
	CO3								
	CO4								
	CO5								
	CO6								

Course Content	<p>Unit I -Making of the Indian Constitution: Concept of the Constitution, Constitutional Development ((Regulating act 1773, Pits India Act 1784, Indian Council Act 1909, 1919 and 1935).</p> <p>Unit II - Formation of the Constituent Assembly, Basic features of Constitution,</p> <p>Unit III-Preamble, Fundamental Rights and Duties, Directive Principles of State Policy.</p> <p>Unit IV-Constitutional Amendments, Union Territories, Constitutional Bodies- NITI Aayog, National Commission for Scheduled Tribes and National Commission for Scheduled Castes, Statutory Bodies-National Commission for Women, National Human Rights Commission, National Commission for Minorities, Commission for Linguistic Minorities.</p>
Reference Books	<ol style="list-style-type: none"> 1. The Constitution of India: A Contextual Analysis - Arun K. Thiruvengadam 2. Indian Polity - M. Laxmikant 3. D.D. Basu and B. Parekh (ed.), Crisis and Change in Contemporary India, New Delhi, Sage 1994 4. Zoya Hasan, E Sridharan, R. Sudarshana (Edited): India's Living Constitution- Ideas Practices, Controversies, 2006 5. Indian Administration: Retrospect and Prospect – P. D. Sharma & B. M. Sharma 6. एल.एम. सिंघवी - भारत का संविधान चुनौतियाँ उत्तर 7. एस.एन.जैन - भारतीय संविधान व राजनीति 8. पी.के. त्रिपाठी - भारतीय संविधान के मूल तत्त्व रामगोपाल चतुर्वेदी: सांविधानिक दर्शन (तीन खण्ड) 9. एम.पी. राय: भारतीय शासन व राजनीति 10. बी.एल. फडिया: भारतीय शासन व राजनीति 11. भारत का संविधान: एक परिचय - डी. डी. बसु 12. भारतीय राजव्यवस्था - एम. लक्ष्मीकांत 13. भारत का संवैधानिक इतिहास - जे. पी. सूद 14. भारत का संविधान – प्रो. जी एस पाण्डेय 15. आधुनिक बंधारणो - हसमुभ पंड्या, अनडा प्रकाशन 16. भारतीय बंधारण अने राजव्यवस्था- अजय पटेल, युवा उपनिषद प्रकाशन 17. भारतनुं बंधारण - युवा उपनिषद प्रकाशन 18. भारतनुं बंधारणीय इतिहास - युनिवर्सिटी ग्रंथ निर्माण बोर्ड 19. भारतनुं बंधारण अने राजनीति – डिस्का पब्लिकेशन
Teaching Methodology	Classwork, Discussion, Self-Study, Seminars and Assignment
Evaluation Method	Internal Assessment : <u>50</u> Marks External Assessment : <u>50</u> Marks

VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT
SYLLABUS

Program Name	Master of Arts in Political Science M.A. (Pol. Sci.)									
Semester	I									
NCrF Credit Level	6.0									
Course Type	Major/ VC									
Course Subtype	Nil									
Subject Type	Discipline Specific/ Vocational									
Course Code	EGVM 505-1C									
Course Level	400-499									
Course Title	E-governance									
Credit	Theory:	4	Practical:	0	Total:	4				
Effective From	Academic Year : 2026-2027									
Course Outcomes	<p>CO1 – Foundations of E-Governance Students will be able to recall and explain the meaning, scope and significance of E-Governance and describe the architecture and applications of Information Technology in government organizations and public institutions.</p> <p>CO2 – E-Governance Models and Interactions Students will be able to identify and differentiate various models of E-Governance (G2G, G2B, G2C, G2E) and examine emerging concepts like E-Democracy, E-Participation, M-Governance and Social Networking in governance contexts.</p> <p>CO3 – ICT as a Catalyst for Good Governance Students will be able to analyze the transformative role of ICT in improving public service delivery, enhancing transparency, promoting accountability, and increasing efficiency and cost savings in government operations.</p> <p>CO4 – Legal and Regulatory Framework Students will be able to interpret and assess the legal framework governing E-Governance, examining statutory provisions, digital rights, data protection laws, and regulatory mechanisms applicable to electronic governance systems.</p> <p>CO5 – Challenges and Risk Assessment in E-Governance Students will be able to evaluate the key challenges and barriers to E-Governance implementation, including cybersecurity threats, funding constraints, digital divide legal and IT-related obstacles faced by public organizations.</p> <p>CO6 – Innovation and Problem Solving in E-Governance Students will be able to design and propose practical, evidence-based solutions to real-world E-Governance challenges through case study analysis, fostering innovation, digital literacy, and civic responsibility in alignment with NEP 2020 values.</p>									
Mapping between Cos and PSOs		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	
	CO1									
	CO2									
	CO3									
	CO4									
	CO5									
	CO6									
Course Content	Unit -1 Introduction to E-Governance Meaning, scope, and Significance - Applications of IT in Government, it's									

	<p>influence on the performance of Public Organizations, Architecture of E-Governance.</p> <p>Unit -2 Models of E-Governance Models of E-Governance-G to G, G to B, G to C, G to E,Business, E-Democracy, E-Participation, E-Learning, E-Health, M-Governance, Social Networking and Governance.</p> <p>Unit -3 Role of Information and Communication Technology Role of ICT in E-Governance -Improved service delivery, enhanced transparency and accountability, better citizen engagement, increased efficiency and cost savings, Legal Framework for E-Governance.</p> <p>Unit -4 Challenges to E-Governance Security Drawback, Funding, Cyber -Security, Legal Challenges, IT Challenges, Case Study</p>
Reference Books	<ol style="list-style-type: none"> 1. Bedi, Kiran et al. Government@Net: New Governance Opportunities for India, Sage Publications 2. Bhatnagar, S. C. Unlocking E-Governance: From Vision to Implementation - A Practical Guide with Case Studies, Sage Publications, New Delhi 3. Satyanarayan, J. E-Governance: The Science of the Possible, PHI Learning Pvt. Ltd., New Delhi 4. E-government: From Vision to Implementation, A Practical Guide with Case Studies – Subhash Bhatnagar 5. Parthasarathi, Y. et al. E-Governance and Indian Society: An Impact Study, Kanishka Publishers, New Delhi 6. E- Governance - Pankaj Sharma 7. ई-गवर्नेस Gully Baba Publishing House Pvt. Ltd <p>E learning Sources</p> <ol style="list-style-type: none"> 1. A Handbook of e-governance in India https://www.researchgate.net/profile/Sumathy-Mohan/publication/354600897_A_hand_book_of_e-governance_in_India/links/61f8d4c31e98d168d7e293a0/A-hand-book-of-e-governance-in-India.pdf 2. e-Governance in India: Objectives, Benefits & Key Features https://cleartax.in/s/e-governance 3. Information and Communication Technology https://dspmuranchi.ac.in/pdf/Blog/information%20and%20communication%20technology.pdf 4. Challenges and Opportunities of E-Governance in India 8. https://sanskaramuniversity.ac.in/challenges-and-opportunities-of-e-governance-in-india
Teaching Methodology	Classwork, Discussion, Self-Study, Seminars and Assignment
Evaluation Method	Internal Assessment : <u>50</u> Marks External Assessment : <u>50</u> Marks

**VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT
SYLLABUS**

Program Name	Master of Arts in Political Science M.A. (Pol. Sci.)					
Semester	I					
NCrF Credit Level	6.0					
Course Type	SEC					
Course Subtype	Nil					
Subject Type	Discipline Specific					
Course Code	SEC 506-1C					
Course Level	400-499					
Course Title	Political Ideology					
Credit	Theory:	2	Practical:	0	Total:	2
Effective From	Academic Year : 2026-2027					
Course Outcomes	<p>CO1 - Comprehending Classical Forms of Government Students will be able to recall and explain the defining features, historical origins and ideological underpinnings of Monarchy and Democracy, distinguishing between their structures of authority, legitimacy and the role of citizens or subjects in governance across different political traditions.</p> <p>CO2 - Analysing Major Economic & Social Ideologies Students will be able to analyse and compare the core principles of Socialism, Capitalism, Communism and Feminism, examining their ideological foundations their varying approaches to ownership, equality, class, gender relations and their relevance to contemporary political and economic debates.</p> <p>CO3 - Evaluating Identity-Based Social Cleavages in India Students will be able to critically evaluate the nature, causes and political implications of Secularism, Regionalism, Casteism and Lingualism in the Indian context, assessing how these social cleavages influence political mobilisation, electoral behaviour, policy-making and national integration.</p> <p>CO4 - Examining Threats to Democratic Order & Internal Security Students will be able to examine the ideological roots, socio-political causes and consequences of Communalism, Naxalism and Terrorism in India, identifying their impact on constitutional governance, civil liberties and the social fabric, while distinguishing between structural grievances and violent extremism.</p> <p>CO5 – Applying Ideological Frameworks to Contemporary Indian Society Students will be able to apply theoretical knowledge of political ideologies and social issues to analyse real-world events, policy challenges and social movements in contemporary India, synthesising connections between ideology, identity, conflict, and democratic governance across all units of study.</p>					

	<p>CO6 – Nurturing Constitutional Values & Inclusive Democratic Citizenship</p> <p>Students will be able to reflect on and internalise the constitutional values of equality, fraternity, secularism and social justice, developing a commitment to non-violence, communal harmony, gender sensitivity and inclusive democratic participation embodying the spirit of responsible citizenship as envisioned under NEP 2020 and the Indian Constitution.</p>																																																															
Mapping between Cos and PSOs	<table border="1"> <thead> <tr> <th></th> <th>PSO1</th> <th>PSO2</th> <th>PSO3</th> <th>PSO4</th> <th>PSO5</th> <th>PSO6</th> <th>PSO7</th> <th>PSO8</th> </tr> </thead> <tbody> <tr> <td>CO1</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>CO2</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>CO3</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>CO4</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>CO5</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>CO6</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	CO1									CO2									CO3									CO4									CO5									CO6								
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CO5																																																																
CO6																																																																
Course Content	<p>Unit I- Monarchy, Democracy.</p> <p>Unit II Socialism, Capitalism, Communist, Feminism.</p> <p>Unit III- Secularism, Regionalism, Casteism, Languageism.</p> <p>Unit IV- Communalism, Naxalism, Terrorism.</p>																																																															
Reference Books	<ol style="list-style-type: none"> 1. Political Ideologies: An Introduction (7th Edition) - Andrew Heywood 2. Contemporary Political Theory - M.J. Vinod 3. A History of Political Thought: Plato to Marx - Subrata Mukherjee & Sushila Ramaswamy 4. An Introduction to Political Theory - O.P. Gauba 5. Foundations of Indian Political Thought - V.R. Mehta 6. प्रभुख राजनीतिक विचारधाराओं का परिचय – डॉ. जोहरी.सी.जे. 7. आधुनिक भारतीय राजनीतिक चिंतन – वी. वर्मा.पी . 8. राजनीतिक सिद्धांत – ओ. गाबा .पी . 9. आधुनिक राज्य विचारधाराओं - जयंति के पटेल 10. राजकीय विचार प्रणालीની ઓળખ - ડૉ. નૌતમભાઈ જ. અમીન, યુનિવર્સિટી ગ્રંથ નિર્માણ બોર્ડ 11. આધુનિક પશ્ચિમના રાજકીય વિચારો - યુનિવર્સિટી ગ્રંથ નિર્માણ બોર્ડ 12. રાજકીય વિચારસરણીઓ - ડૉ. ગજેન્દ્ર શુક્લ, પોપ્યુલર પ્રકાશન 																																																															
Teaching Methodology	Classwork, Discussion, Self-Study, Seminars and Assignment																																																															
Evaluation Method	Internal Assessment : <u>50</u> Marks External Assessment : <u>50</u> Marks																																																															

**VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT
SYLLABUS**

Program Name	Master of Arts in Political Science M.A. (Pol. Sci.)					
Semester	II					
NCrF Credit Level	6.0					
Course Type	Major					
Course Subtype	Nil					
Subject Type	Discipline Specific					
Course Code	IPSM 507-2C					
Course Level	400-499					
Course Title	Indian Political System					
Credit	Theory:	4	Practical:	0	Total:	4
Effective From	Academic Year : 2026-2027					
Course Outcomes	<p>CO1- Constitutional Knowledge of the Executive Students will be able to recall and explain the constitutional provisions governing the President and Vice-President of India their election, powers, functions and roles and describe the position of the Prime Minister within the parliamentary executive framework, relating these to the principles of constitutional democracy.</p> <p>CO2 -Analysis of Cabinet & Council of Ministers Students will be able to analyse the structure, composition and functioning of the Council of Ministers, Cabinet and Secretariat examining the doctrine of collective responsibility, the role of the Cabinet in policy-making and the administrative machinery of governance in India's parliamentary system.</p> <p>CO3 - Evaluation of Parliament & Legislative Process Students will be able to critically evaluate the structure, roles and functions of the Indian Parliament including the bicameral system, legislative procedures and Parliamentary Committees assessing how effectively Parliament fulfills its representative, deliberative and oversight responsibilities in a functioning democracy.</p> <p>CO4 - Application of Financial Accountability Mechanisms Students will be able to apply their understanding of the Union Budget, budget process, Financial Committees and the Comptroller and Auditor General (CAG) to examine real-world cases of fiscal governance connecting budgetary mechanisms to the constitutional principles of financial accountability, legislative oversight and public expenditure control.</p> <p>CO5 - Critical Evaluation of Judicial Power & Rule of Law Students will be able to critically analyse and evaluate the role of the Supreme Court, the doctrine of Judicial Review and the phenomenon of Judicial Activism in India assessing their contribution to upholding the Rule of Law, protecting fundamental rights and maintaining constitutional balance among the three organs of government</p> <p>CO6 - Synthesis & Democratic Citizenship Students will be able to construct well-reasoned arguments and research-based presentations on the interplay between the Executive, Legislature and Judiciary in sustaining Indian democracy fostering constitutional literacy, civic responsibility, independent thinking, and communication skills in alignment with NEP 2020's vision of value-driven, experiential, and holistic education.</p>					

Mapping between Cos and PSOs		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
	CO1								
	CO2								
	CO3								
	CO4								
	CO5								
	CO6								
Course Content	<p>Unit I- Executive- President, Vice-President.</p> <p>Unit II- Executive- Prime Minister and Council of Ministers, Cabinet and Secretariat.</p> <p>Unit III- Legislature- Parliament- Structure, Role, and Functions. Parliamentary Committees.</p> <p>Budget, Budget Process, Financial Committees and CAG</p> <p>Unit IV- Judiciary- Supreme Court, Rule of Law, Judicial Review, Judicial Activism.</p>								
Reference Books	<ol style="list-style-type: none"> 1. Maheswari S. R. - Indian Administration, Latest Edition, Agarwal Publisher. Agra 2. Basu, Durga Das -Introduction to the Constitution of India, Latest Edition PHI, New Delhi 3. Mishra. B.B. - Administrative History of India, Vols. 1 & II, Allied Pub., Bombay 4. Avasthi & Avasthi - Indian Administration, Latest Edition., Agrawal Publisher Agra 5. Chanda Ashok - Indian Administration 6. Bhambri C. P. - Public Administration in India 7. Arora R. K. and Goyal Rajni -Indian Public Administration: Institutions and Issues, Latest Edition 8. W.H. Msris-Jones: Government and Politics of India 9. Rajani Kothari: Politics in India 10. K.L. Kamal: Democratic Politics in India 11. Iqbal Narain: Indian Government and Politics 12. एम.पी. राय: भारतीय शासन व राजनीति 13. बी.एल. फडिया: भारतीय शासन व राजनीति 14. रजनी कोठारी: भारत में राजनीति 15. राज्यशास्त्र परिचय- हसमुખ પંડ્યા 16. રાજ્યશાસ્ત્ર પરિચય- દેવવ્રત પાઠક, અનડા બુક ડેપો 17. સરકારી તંત્રનો પરિચય-1 હસમુખ પંડ્યા 18. સરકારી તંત્રનો પરિચય-2 હસમુખ પંડ્યા 19. ભારતનો બંધારણીય ઇતિહાસ અને રાજ્યતંત્ર - બી.સી. શાહ 20. ભારતીય શાસન અને રાજકારણ - યુનિવર્સિટી ગ્રંથ નિર્માણ બોર્ડ 								
Teaching Methodology	Classwork, Discussion, Self-Study, Seminars and Assignment								
Evaluation Method	<p>Internal Assessment : <u>50</u> Marks</p> <p>External Assessment : <u>50</u> Marks</p>								

**VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT
SYLLABUS**

Program Name	Master of Arts in Political Science M.A. (Pol. Sci.)								
Semester	II								
NCrF Credit Level	6.0								
Course Type	Major								
Course Subtype	Nil								
Subject Type	Discipline Specific								
Course Code	IPTM 508-2C								
Course Level	400-499								
Course Title	Indian Political Thought II								
Credit	Theory:	4	Practical:	0	Total:	4			
Effective From	Academic Year: 2026-2027								
Course Outcomes	<p>CO 1 - Colonial Era Political Ideologies: From Moderation to Militancy Students will be able to recall and explain the ideological foundations of early nationalist thinkers Gokhale's reformist constitutionalism, Tilak's assertive nationalism and Savarkar's political philosophy situating them within the colonial context.</p> <p>CO 2 - Leadership and Nation-Building: From Mass Movement to Administrative Unity Students will be able to analyse the mass mobilisation strategies of Gandhi and the administrative statesmanship of Sardar Patel, understanding their complementary roles in India's independence and national integration.</p> <p>CO 3 - Architects of Modern India: Equality, Rights, and the Developmental State Students will be able to critically evaluate Dr. Ambedkar's vision of social justice and constitutional democracy alongside Nehru's model of scientific temper and planned development, identifying their enduring relevance to contemporary India.</p> <p>CO 4 - Applying Post-Independence Ideologies to Grassroots Democracy and Political Transformation Students will be able to apply the socio-political thought of Lohia, Deen Dayal Upadhyay's Integral Humanism and Jayaprakash Narayan's Total Revolution to analyse post-independence political developments and grassroots democratic movements.</p> <p>CO 5 - Democracy and Diversity: Engaging with India's Plural Political Traditions Students will be able to compare diverse ideological streams liberal, socialist, Gandhian, Ambedkarite and cultural nationalist fostering pluralistic thinking and the ability to engage respectfully with ideological diversity in a democratic society.</p> <p>CO 6 - Contemporary Relevance: Connecting Political Thought to Inequality, Federalism, Human Rights and Sustainable Development Students will be able to connect the ethical and political ideas of these thinkers to present-day challenges such as social inequality, federalism, human rights, and sustainable development, demonstrating the holistic integration envisioned under NEP 2020.</p>								
Mapping between Cos and PSOs		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
	CO1								
	CO2								
	CO3								
	CO4								
	CO5								
	CO6								

Course Content	Unit I - Gopal Krishna Gokhale, Bal Gangadhar Tilak, V. D Savarkar Unit II - Mahatma Gandhi, Sardar Vallabh Bhai Patel Unit III - Dr. B. R. Ambedkar, Jawaharlal Nehru Unit IV - Ram Manohar Lohiya, Pt. Deen Dayal Upadhyay, Jai Prakash Narayan.
Reference Books	<ol style="list-style-type: none"> 1. Modern Indian Political Thought: An Introduction - Bidyut Chakrabarty and R.K. Pandey 2. Indian Political Thought: Themes and Thinkers - M.P. Singh and Himanshu Roy 3. K.P. Jayaswal, Hindu Polity, Calcutta, Butterworth, 1924. 4. Modern Indian Political Thought, S. Ghose- 5. A History of Indian Political Ideas, U. N. Ghoshal 6. Rakesh Kumar Jha, Religion, Dharma, and Polity, Concept Publication Ltd. New Delhi 2012 7. Arvind, Sharma, Classical Hindu Thought: An Introduction Oxford, 2000 8. V.P. Varma, Modern Indian Political Thought, Laxmi Narain Agarwal, Agra 9. V.R. Mehta - Foundations of Indian Political Thought 10. Indian Political Thinkers - Dr.Shukla G.B. 11. India's Idea of Freedom, D.G.Dalton 12. D.D. Kosambi - Culture and Civilizations in Ancient India, Vikas, 1980 13. मधुकर श्याम चतुर्वेदी, प्रमुख भारतीय राजनीतिक विचारक, कॉलेज बुक हाऊस, जयपुर 14. रामशरण शर्मा: प्राचीन भारत में राजनीतिक विचार एवं संस्थायें, राजकमल प्रकाशन नई दिल्ली, 2010 15. पुरुषोत्तम नागर आधुनिक भारतीय सामाजिक एवं राजनीतिक विचारक, राजस्थान हिन्दी ग्रन्थ अकादमी 16. वी.पी.वर्मा: आधुनिक भारतीय राजनीतिक विचारक लक्ष्मी नारायण अग्रवाल, आगरा (हिन्दी व अंग्रेजी) 17. ए.अवस्थी व आर. के. अवस्थी: भारतीय राजनीतिक चिन्तन, रिसर्च पब्लिकेशन, जयपुर 18. भारतीय राजनीतिक विचारक - ओ.पी. गाबा 19. लोकशाहीना प्रहरी: जयप्रकाश नारायण અને લોહિયા 20. ભારતના મહાન રાજકીય વિચારકો - સી. જમનાદાસ અને સહ-લેખકો 21. આધુનિક ભારતીય રાજકીય વિચારકો- ભાગ-1,2 અને 3 -પંડ્યા એચ.જે, અનડા પ્રકાશન, અમદાવાદ. 22. આધુનિક ભારતના રાજકીય ચિંતકો - પંડ્યા હસમુખ, અનડા પ્રકાશન 23. ભારતીય રાજકીય વિચારકો - સી. જમનાદાસ અને સહ-લેખકો 24. ભારતીય રાજકીય ચિંતન - ડૉ. ગજેન્દ્ર શુક્લા, પોપ્યુલર પ્રકાશન 25. ભારતીય રાજકીય ચિંતન - યુનિવર્સિટી ગ્રંથ નિર્માણ બોર્ડ
Teaching Methodology	Classwork, Discussion, Self-Study, Seminars and Assignment
Evaluation Method	Internal Assessment : <u>50</u> Marks External Assessment : <u>50</u> Marks

**VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT
SYLLABUS**

Program Name	Master of Arts in Political Science M.A. (Pol. Sci.)					
Semester	II					
NCrF Credit Level	6.0					
Course Type	Major					
Course Subtype	Nil					
Subject Type	Discipline Specific					
Course Code	EGM 509-2C					
Course Level	400-499					
Course Title	Ethics and Governance					
Credit	Theory:	4	Practical:	0	Total:	4
Effective From	Academic Year : 2026-2027					
Course Outcomes	<p>CO1 - Ethics and Morality as Foundations of Political Life and Governance Students will be able to explain the meaning, nature and relevance of ethics and morality in political life, describe the ethical foundations of governance from probity and transparency to policy formulation and implementation and understand why values such as integrity and accountability are indispensable to any legitimate system of public administration.</p> <p>CO2 - Constitutional Values, State Power, and the Ethics of Democratic Leadership Students will be able to analyze the ethical dimensions of state power and political leadership in democratic systems, examine the relationship between constitutional values and public ethics, and assess the formative role of family, society and educational institutions in cultivating moral sensibility and civic virtue among citizens and future leaders.</p> <p>CO3 - Corruption, Moral Responsibility, and Institutional Accountability Students will be able to critically analyze corruption as both an ethical failure and a systemic political problem, evaluate the moral responsibilities that accompany power and privilege and assess the capacity of institutions judiciary, legislature, civil society, and media to enforce political accountability and uphold the ethics of equality, justice, and inclusion.</p> <p>CO4 - Ethics of Equality, Justice, and Inclusive Democratic Participation Students will be able to evaluate the ethical imperatives of equality, social justice and inclusion as non-negotiable values in democratic governance, apply these principles to real-world scenarios of policy discrimination and structural inequality and argue for the moral universality of human rights and dignity as the basis for just and inclusive political decision-making.</p> <p>CO5 - Ethics of Public Policy, Digital Governance and Global Democratic Challenges</p>					

	<p>Students will be able to apply ethical frameworks to the processes of public policy formulation and political decision-making, analyze emerging ethical challenges in digital and global governance including surveillance, disinformation, and algorithmic power, and assess the threats these pose to democratic values, privacy, and human dignity in the contemporary world.</p> <p>CO6 - Cultivating Ethical Leadership for Sustainable and Accountable Democracy</p> <p>Students will be able to synthesize the ethical dimensions of political life from probity and transparency to justice, human rights and sustainability and reflect on their own responsibilities as ethical citizens and future public actors, demonstrating the values of moral courage, democratic accountability and compassionate leadership needed for a just, inclusive, and sustainable democratic order.</p>																																																															
<p>Mapping between Cos and PSOs</p>	<table border="1"> <thead> <tr> <th></th> <th>PSO1</th> <th>PSO2</th> <th>PSO3</th> <th>PSO4</th> <th>PSO5</th> <th>PSO6</th> <th>PSO7</th> <th>PSO8</th> </tr> </thead> <tbody> <tr> <td>CO1</td> <td style="background-color: #cccccc;"></td> <td></td> <td></td> <td style="background-color: #cccccc;"></td> <td></td> <td></td> <td></td> <td style="background-color: #cccccc;"></td> </tr> <tr> <td>CO2</td> <td style="background-color: #cccccc;"></td> <td style="background-color: #cccccc;"></td> <td></td> <td style="background-color: #cccccc;"></td> <td></td> <td></td> <td></td> <td style="background-color: #cccccc;"></td> </tr> <tr> <td>CO3</td> <td></td> <td style="background-color: #cccccc;"></td> <td></td> <td style="background-color: #cccccc;"></td> <td></td> <td></td> <td></td> <td style="background-color: #cccccc;"></td> </tr> <tr> <td>CO4</td> <td style="background-color: #cccccc;"></td> <td></td> <td></td> <td style="background-color: #cccccc;"></td> <td></td> <td></td> <td></td> <td style="background-color: #cccccc;"></td> </tr> <tr> <td>CO5</td> <td style="background-color: #cccccc;"></td> <td style="background-color: #cccccc;"></td> <td></td> <td style="background-color: #cccccc;"></td> <td style="background-color: #cccccc;"></td> <td></td> <td></td> <td></td> </tr> <tr> <td>CO6</td> <td></td> <td style="background-color: #cccccc;"></td> <td></td> <td style="background-color: #cccccc;"></td> <td></td> <td></td> <td></td> <td style="background-color: #cccccc;"></td> </tr> </tbody> </table>		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	CO1									CO2									CO3									CO4									CO5									CO6								
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CO4																																																																
CO5																																																																
CO6																																																																
<p>Course Content</p>	<p>UNIT I: Ethics, Morality and Political Life: Ethics: meaning, nature and relevance in politics, Idea of governance and its ethical foundations, State of probity in governance- Policy making to implementation and its Process, Transparency as a foundation and value in governance.</p> <p>UNIT II: Ethics, State and Democratic Governance, Ethics of state power and political leadership, Ethics and accountability in democratic systems, Constitutional values and its relationship with ethics and values, Role of family, society, and educational institutions vis-à-vis ethics.</p> <p>UNIT III: Corruption, Justice and Political Accountability, Corruption as an ethical and political problem, Power, privilege and moral responsibility, Ethics of equality, justice and inclusion, Role of institutions in ensuring political accountability.</p> <p>UNIT IV: Ethics of public policy and political decision-making, Human rights, dignity and moral universality, Ethics in global and digital governance, Ethical challenges to democracy in contemporary times, Ethics, and sustainability of democratic governance.</p>																																																															
<p>Reference Books</p>	<ol style="list-style-type: none"> 1. Bamwal SP- Ethics in work in India-Tradition in relation to Man and society, IIPA 1993. 2. Bentham Jeremy - Introduction to Principles of morals and legislation, New York 1948 3. Boulding Kenneth E.-Beyond Economics- essays in society, religion and ethics, Ann Arbor, 1968 4. Chakrabarty S. K. - Values and ethics for organization- Theory and practice, Delhi 1998 5. Chndavarkar G. A. - A manual of Hindu ethics, Rupa 2010 6. Chaturvedi TN(ED) - Ethics in Public Life, IIPA, New Delhi 1996 7. Dwevedi O.P, - Public Service Ethics, IAS Belgium 8. Fredrickson H G and Ghere RK - Ethics in Public Management, New York, ME Sharp 																																																															

	<p>9. Ranvijay Upadhyay - Ethics, Integrity and Aptitude in Governance</p> <p>10. P.D. Sharma - Ethics, Integrity and Aptitude</p> <p>11. Ethics and Governance – Archana Sawshilya</p> <p>12. एथिक्स और गवर्नेंस – जी. सुब्बाराव और पी .एन. राय चौधरी (एक्सेस पब्लिशर्स)</p> <p>13. एथिक्स और गवर्नेंस – बी. पी. माथुर</p> <p>14. लोक प्रशासन में नैतिकता - एस. आर. माहेश्वरी</p> <p>15. नीतिशास्त्र तथा मानवीय अंतर्संबंध – लेक्सिकन</p> <p>16. नीतिशास्त्र, सत्यनिष्ठां और अभिरुचि – डी. के. बालाजी</p> <p>17. शासन में नैतिकता, सत्यनिष्ठा और योग्यता – रणविजय उपाध्याय</p> <p>18. नीतिशास्त्र – पी. एन. राय चौधरी</p> <p>19. જાહેર વહીવટમાં નીતિશાસ્ત્ર - યુનિવર્સિટી ગ્રંથ નિર્માણ બોર્ડ</p> <p>20. નૈતિક તત્વજ્ઞાન - અરુણા જાડેજા</p> <p>21. જાહેર વહીવટ અને શાસન - માધવ ધોળકિયા</p> <p>22. લોકસેવામાં એથિક્સ - માધવ ધોળકિયા</p> <p>23. યાણક્ય અને મેનેજમેન્ટ – અશોક આર. ગાડે</p>
Teaching Methodology	Classwork, Discussion, Self-Study, Seminars and Assignment
Evaluation Method	Internal Assessment : <u>50</u> Marks External Assessment : <u>50</u> Marks

**VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT
SYLLABUS**

Program Name	Master of Arts in Political Science M.A. (Pol. Sci.)					
Semester	II					
NCrF Credit Level	6.0					
Course Type	Major					
Course Subtype	Nil					
Subject Type	Discipline Specific					
Course Code	SGM 510-2C					
Course Level	400-499					
Course Title	State Governance					
Credit	Theory:	4	Practical:	0	Total:	4
Effective From	Academic Year : 2026-2027					
Course Outcomes	<p>CO1 - State Executive: Roles & Constitutional Position Students will be able to explain the constitutional roles, powers and functions of the Governor, Chief Minister and State Council of Ministers and understand the collegial nature of cabinet governance within India's parliamentary democracy.</p> <p>CO2 - Executive Accountability & Democratic Practice Students will be able to analyse the relationship between the Governor and the elected executive, evaluate the convention of collective responsibility and critically examine real-world instances of gubernatorial discretion and its implications for democracy.</p> <p>CO3 -State Legislature & Grassroots Democracy Students will be able to describe the composition and functions of the State Legislature and Legislative Council and examine the basic structure of Local Self Government institutions, appreciating their role as the third tier of Indian democracy.</p> <p>CO4 -Judicial Structure & Access to Justice Students will be able to explain the jurisdiction, powers and functions of the High Court and District Courts, evaluate the role of the judiciary in protecting fundamental rights and apply this understanding to assess citizens' access to justice at the state level.</p> <p>CO5 – Centre–State Relations: Federal Dynamics Students will be able to distinguish between legislative, financial and administrative dimensions of Centre–State relations, compare the distribution of powers under the Indian Constitution and analyse tensions and cooperative mechanisms within India's federal framework.</p> <p>CO6 –Integrated Constitutional Citizenship Students will be able to construct evidence-based arguments on the functioning of state government institutions executive, legislature, judiciary and federal relations demonstrating constitutional awareness, ethical reasoning and the values of accountable and inclusive governance as envisaged by NEP 2020.</p>					

Mapping between Cos and PSOs		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
	CO1								
	CO2								
	CO3								
	CO4								
	CO5								
	CO6								
Course Content	Unit I -State Executive:-Governor, Chief Minister, State Council of Ministers. Unit II -State legislature, Legislative Council, Basic Structure of Local Self Government Unit III - High Court and District Courts Unit IV - Centre - State Relations Legislative, Financial and Administrative.								
Reference Books	<ol style="list-style-type: none"> 1. Khera S.S. - State and District Administration 2. Maheswari, S.R. - State Administration in India. Latest Edition. 3. Shukla, J.D. -State and District Administration in India. 4. Arora R. K. and Goyal Rajni - Indian Public Administration: Institutions and Issues, Latest Edition. New Age Publication 5. Government of India -2nd ARC reports on State and District Administration 6. M. Laxmikanth – Indian Polity 7. B.L. Fadia – Indian Government and Politics 8. M.V. Pylee – An Introduction to the Constitution of India 9. R. C. Aggarwal – Indian Political System – S. Chand, 2003 10. पुखराज जैन – भारतीय शासन एवं राजनीति 11. एम. लक्ष्मीकांत – भारत की राजव्यवस्था 12. शहेआद काजी – भारतनું બંધારણ 13. આર. સી. અગ્રવાલ – ભારતીય રાજ્યવ્યવસ્થા અને બંધારણ 14. ડૉ. દિનેશ શુક્લ - ભારતનું રાજકારણ, યુનિવર્સિટી ગ્રંથ નિર્માણ બોર્ડ 15. પાઠક અને પંડ્યા - રાજ્યશાસ્ત્ર પરિચય ભાગ- 2 								
Teaching Methodology	Classwork, Discussion, Self-Study, Seminars and Assignment								
Evaluation Method	Internal Assessment : <u>50</u> Marks External Assessment : <u>50</u> Marks								

Course Content	<p>UNIT-1: Introduction to Public Policy Meaning, nature, and scope of public policy, Policy vs. law, regulation, programme, Policy cycle: Agenda setting, Formulation, Adoption, Implementation, Evaluation, Approaches to public policy: Institutional, Process, Rational-choice, Incremental, Role of political institutions in policy: legislature, executive, judiciary.</p> <p>UNIT-2: Public Policy in India Constitutional framework for policymaking, NITI Aayog and policy planning, Role of Parliament and Cabinet in policymaking, Public policy actors: Bureaucracy, Pressure groups, Media, Civil society & NGOs.</p> <p>UNIT-3: Governance, Delivery, and Impact Policy implementation: models & challenges, Public service delivery: frontline governance, Social audits, RTI, grievance redress mechanisms, Monitoring & Evaluation: basics, indicators, impact assessment, Field-based policy research: survey basics, documentation, report writing, Digital governance & e-governance initiatives.</p> <p>UNIT-4: Public Policies in India Education policy: NEP 2020, Health policy: National Health Mission, Ayushman Bharat, Women & Child Development policies: ICDS, POSHAN, Beti Bachao, Environmental policy: EPA, Forest Rights Act, climate policy, Social welfare policies: MGNREGA, PDS, Social Security, Economic policy: LPG reforms, Make in India, Digital India, Role of judiciary in shaping policies (important judgments).</p>
Reference Books	<ol style="list-style-type: none"> 1. Anderson J.E -Public Policy-Making: An Introduction, Boston, Houghton 2. Birkland Thomas A. -An Introduction to The Policy Process: Theories, Concepts, And Models of Public Policy Making 3. Dror. Y.-Public Policy making Re-examined, 2nd ed. San Francisco, Chandler. 4. Dye Thomas -Understanding Public Policy Singapore. Pearson Education 5. Fischer, Frank, -Evaluating Public Policy Chicago Nelson Hall. 6. Lasswell Harold, -A Preview of Policy Sciences New York. Elsevier. 7. Lerner. D. and H.D.Lasswell (eds.), -The Policy Sciences Stanford University Press. 8. Ganapathy S. et.al. -Public Policy and Policy Analysis in India Sage, New Delhi, 1985. 9. Government of India-Policy Making in Government Publications Division, 10. भारत में लोक नीति: महात्मा गांधी नरेगा के विशेष संदर्भ में - डॉ. राम बाबू, नवंबर 28, 2024 11. भारत में शासन: एम. लक्ष्मीकांत 12. भारत में लोक नीति: राजेश चक्रवर्ती और रंजीत कुमार (अनुवादित) 13. જાહેર વહીવટ: ડૉ. ડી. એમ. ભાદ્રેસરીયા 14. ભારતનું બંધારણ અને રાજ્યવ્યવસ્થા: કાઝી
Teaching Methodology	Classwork, Discussion, Self-Study, Seminars and Assignment
Evaluation Method	Internal Assessment : <u>50</u> Marks External Assessment : <u>50</u> Marks

**VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT
SYLLABUS**

Program Name	Master of Arts in Political Science M.A. (Pol. Sci.)				
Semester	II				
NCrF Credit Level	6.0				
Course Type	SEC				
Course Subtype	Nil				
Subject Type	Discipline Specific				
Course Code	SEC 512-2C				
Course Level	400-499				
Course Title	Local Self Governance in Gujarat				
Credit	Theory:	2	Practical:	0	Total: 2
Effective From	Academic Year : 2026-2027				
Course Outcomes	<p>CO1 - Constitutional Foundations of Local Self-Governance in Gujarat Students will be able to explain the principles of democratic decentralisation, describe the constitutional mandates under Article 243, and outline the key provisions of the Gujarat Panchayats Act 1993, the 50% Women's Reservation, the Social Justice Committee, and the PESA Act 1996 as frameworks for grassroots governance.</p> <p>CO2 - Three-Tier Panchayati Raj System and Participatory Democracy Students will be able to describe the hierarchical structure of rural local governance from Gram Panchayat through Taluka Panchayat to Zilla Panchayat and analyze the role of the Gram Sabha as the foundational unit of participatory democracy, including the significance of the Samras Gram Yojana in promoting consensual village governance.</p> <p>CO3 - Urban Local Bodies: Structure, Authority and Administration Students will be able to distinguish between Municipal Corporations and Municipalities in Gujarat, apply their understanding of the roles of the Mayor, Municipal Commissioner, DDO and Collector and analyze the functional and jurisdictional boundaries between elected representatives and administrative officers in urban governance.</p> <p>CO4 - Financial Management and Fiscal Autonomy of Local Bodies Students will be able to evaluate the financial functions of local bodies including taxation powers, resource mobilization and expenditure management and critically assess the roles of the State Finance Commission and District Planning Committee in ensuring fiscal devolution, accountability, and planned development at the local level.</p> <p>CO5 - Inclusive Governance: Women, Tribal Communities and Social Justice Students will be able to examine the provisions for social inclusion in local governance particularly the 50% women's reservation, the Social Justice Committee and the PESA Act 1996 for tribal self-rule and appreciate how these instruments attempt to democratise power by ensuring representation of historically marginalised communities in Gujarat's governance structures.</p> <p>CO6 - State–Local Relations, Accountability and Active Citizenship Students will be able to synthesize the relationship between state control and local autonomy in Gujarat's governance framework, reflect on the ethical dimensions of public accountability and demonstrate an informed commitment to active citizenship by</p>				

	articulating ways in which local governance structures can be made more transparent, responsive, and participatory.																																																															
Mapping between Cos and PSOs	<table border="1"> <thead> <tr> <th></th> <th>PSO1</th> <th>PSO2</th> <th>PSO3</th> <th>PSO4</th> <th>PSO5</th> <th>PSO6</th> <th>PSO7</th> <th>PSO8</th> </tr> </thead> <tbody> <tr> <td>CO1</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>CO2</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>CO3</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>CO4</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>CO5</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>CO6</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	CO1									CO2									CO3									CO4									CO5									CO6								
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CO6																																																																
Course Content	<p>Unit I- Foundations of Local Governance in Gujarat: Democratic Decentralization, The Gujarat Panchayats Act, 1993, Constitutional Mandates: Article 243, The 50% Women's Reservation, The Social Justice Committee. PESA Act 1996.</p> <p>Unit II- Three-Tier Rural Structure (Panchayati Raj): Structure Hierarchy: Gram Panchayat, Taluka Panchayat, District (Zilla) Panchayat, The Gram Sabha, Samras Gram Yojana</p> <p>Unit III- Urban Local Governance: Municipal Corporations (Mahanagarpalika), Municipalities (Nagarpalikas); Authorities: The Mayor, Municipal Commissioner, DDO vs. Collector</p> <p>Unit IV- Administrative Functions & Financial Management: Functions of Local Bodies, Taxation, Role of the State Finance Commission, District Planning Committee, State Control.</p>																																																															
Reference Books	<ol style="list-style-type: none"> 1. D.R. Gadgil: Planning & Economic Policy in India. 2. A. Ghosh: New Horizons in Planning. 3. B. Mukherjee: Community Development in India. 4. M. Bhattacharya: Municipal Government. 5. S.S. Khera District Administration. 6. R.B. Jain and T.N. Chaturvedi Administration in India. 7. H.M. Jam- State Government 8. K. Santhanam – Union State Relations in India 9. M. Laxmikanth – Indian Polity 10. B.B. Mishra – District administration in India 11. B.L. Fadia – Indian Government and Politics 12. M.V. Pylee – An Introduction to the Constitution of India 13. पुखराज जैन – भारतीय शासन एवं राजनीति 14. एम. लक्ष्मीकांत – भारत की राजव्यवस्था 15. भारत में स्थानीय शासन – एस आर माहेश्वरी 16. शहेआद काजी – ભારતનું બંધારણ 17. આર. સી. અગ્રવાલ – ભારતીય રાજ્યવ્યવસ્થા અને બંધારણ 18. ભારતમાં પંચાયતી રાજ – બી. સી. શાહ, યુનિવર્સિટી ગ્રંથ નિર્માણ બોર્ડ 19. પંચાયત પરિચય - બીપીન ચંદ્ર વૈષ્ણવ, નવસર્જન પબ્લિકેશન 20. 73 માં બંધારણીય સુધારા : પશ્ચાદ ભારતમાં પંચાયતી રાજ - રમેશ મ. શાહ અને પ્રા. બલદેવ આગજા, યુનિવર્સિટી ગ્રંથ નિર્માણ બોર્ડ 21. પંચાયતી રાજ – ડૉ. ગજેન્દ્ર શુક્લા, પોપ્યુલર પ્રકાશન 																																																															
Teaching Methodology	Classwork, Discussion, Case Studies, Media Analysis, Self-Study, Seminars and Assignment																																																															
Evaluation Method	Internal Assessment : <u>50</u> Marks External Assessment : <u>50</u> Marks																																																															

**VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT
SYLLABUS**

Program Name	Master of Arts in Political Science M.A. (Pol. Sci.)								
Semester	III								
NCrF Credit Level	6.5/7.0								
Course Type	Major								
Course Subtype	Nil								
Subject Type	Discipline Specific								
Course Code	IRM 601-3C								
Course Level	500-599								
Course Title	International Relations								
Credit	Theory:	4	Practical:	0	Total:	4			
Effective From	Academic Year : 2026-2027								
Course Outcomes	<p>CO1-Understanding IR: Concepts and Foundations Recall and explain the meaning, nature, and scope of International Relations, distinguish IR from International Politics, and analyse the concepts of National Interest and Power.</p> <p>CO2-Evaluating Classical and Structural Theories Compare and critically evaluate Idealism, Realism, Neo-Realism, Liberalism, and Neo-Liberal Institutionalism, and assess the relevance of the Balance of Power theory in world affairs,</p> <p>CO3-Applying Critical and Alternative Frameworks Apply Constructivism, Marxist, Neo-Marxist. Feminist, and post-colonial perspectives to interpret global phenomena and reflect on issues of identity, power, and inequality in IR.</p> <p>CO4-Analysing Dependency and World Systems Examine Dependency Theory and World Systems Theory to explain structural inequalities between developed and developing nations in the global political economy.</p> <p>CO 5-Investigating International Political Economy Understand the meaning and approaches to International Political Economy and evaluate the role of IMF, World Bank, and WTO in shaping the global economic order.</p> <p>CO 6-Assessing Globalization and Global Governance Assess the impact of globalization on state sovereignty and critically engage with the role of the United Nations in promoting global governance and multilateral cooperation</p>								
Mapping between Cos and PSOs		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
	CO1								
	CO2								
	CO3								
	CO4								
	CO5								
	CO6								
Course Content	<p>UNIT I: Meaning, Nature, and Scope of International Relations, International Relations vs International Politics, National Interest and Power</p> <p>UNIT II: Idealism, Realism and Neo-Realism, Liberalism and Neo-Liberal Institutionalism, Balance of Power</p> <p>UNIT III: Constructivism, Marxist and Neo-Marxist Approaches, Dependency and</p>								

	World Systems Theory, Feminist and Post-Colonial Perspectives UNIT IV: International Political Economy: Meaning and Approaches, Globalization and State Sovereignty, International Economic Institutions: IMF, World Bank, WTO, United Nations and Global Governance.
Reference Books	<ol style="list-style-type: none"> 1. Politics Among Nations: Hans J. Morgenthau. 2. Concepts of International Politics. C. O. Lerche & A. A. Said. 3. Foreign Policy in World Politics, R. C. Macridis. 4. Approaches and Theory in International Relations: T. Talor. 5. The Imperatives of Non-Alignment, A. P. Rana. 6. Beyond the Nation State: Functionalism and International Organisation, By E. B. Hass. 7. Games Nations Play: John Spanair. 8. Set. al., Theories of International Relation, Macmillan, Hampshire, 2001. 9. Sullivan, M. R. Theories of International Politics, Macmillan, Hampshire, 2001. 10. Kumar S.(ed) The United Nations at 50: An Indian View UBSPD, Delhi. 1995. 11. Saxena K.P. Reforming the United Nations: The Challenge and relevance Sage Publications New Delhi-1993. 12. International Relations – Peu Ghosh 13. The Oxford Handbook of International Relations – Christian Reus-Smit & Duncan Snidal 14. Theories of International Relations – Scott Burchill & Andrew Linklater 15. अंतर्राष्ट्रीय सम्बन्ध : पुखराज जैन 16. अंतर्राष्ट्रीय सम्बन्ध : लक्ष्मीकांत 17. अंतर्राष्ट्रीय राजनीति: सैद्धांतिक पक्ष – महेन्द्र कुमार 18. यू.आर.घई-के.के. घई अन्तर्राष्ट्रीय राजनीति सिद्धांत तथा व्यवहार, न्यू पब्लिकेशन कम्पनी जालंधर 19. वी.एन. खन्ना-लिपाक्षी अरोड़ा भारत की विदेश नीति, विकाश पब्लिकेशन हाऊस नोएडा 20. तपन बिस्वाल: अंतर्राष्ट्रीय संबंध, मेक्सिमलन, दिल्ली 21. पुष्पेश पंत: अंतर्राष्ट्रीय संबंध 22. एम एल शर्मा अंतरराष्ट्रीय सम्बन्ध 23. आंतरराष्ट्रीय संबंधो – डॉ. आर. सी. अग्रवाल 24. संयुक्त राष्ट्र संघ - राधेश्याम चौरसिया 25. आंतरराष्ट्रीय संबंधो भाग - १ आर. अेल. रावल, युनिवर्सिटी ग्रंथ निर्माण बोर्ड 26. आंतरराष्ट्रीय संबंधो भाग - २ मंगुभाई पटेल, युनिवर्सिटी ग्रंथ निर्माण बोर्ड 27. आंतरराष्ट्रीय संबंधो - अे. पी. राणा, युनिवर्सिटी ग्रंथ निर्माण बोर्ड 28. विश्व राजकारण -हसमुष् पंड्या, युनिवर्सिटी ग्रंथ निर्माण बोर्ड
Teaching Methodology	Classwork, Discussion, Self-Study, Seminars and Assignment
Evaluation Method	Internal Assessment : <u>50</u> Marks External Assessment : <u>50</u> Marks

**VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT
SYLLABUS**

Program Name	Master of Arts in Political Science M.A. (Pol. Sci.)								
Semester	III								
NCrF Credit Level	6.5/7.0								
Course Type	Major								
Course Subtype	Nil								
Subject Type	Discipline Specific								
Course Code	WPTM 602-3C								
Course Level	500-599								
Course Title	Western Political Thought-I								
Credit	Theory:	4	Practical:	0	Total:	4			
Effective From	Academic Year : 2026-2027								
Course Outcomes	<p>CO 1 - Comprehending Greek Political Thought Identify and explain the defining characteristics of Greek Political Theory and locate its historical significance as the foundation of Western political philosophy.</p> <p>CO 2 - Analysing Plato's Political Philosophy Analyse Plato's Theory of Forms, concept of the Ideal State, scheme of Education, and the role of the Philosopher King, and critically examine his theory of Justice.</p> <p>CO 3 - Evaluating Aristotle's Political Realism Evaluate Aristotle's conception of the State, Property, and Slavery, compare his classification of constitutions, and trace the trajectory of post-Aristotelian Greek political thought.</p> <p>CO 4 - Understanding Medieval Political Theology Describe the characteristics of Medieval Political Theory and examine St. Augustine's ideas on the City of God, temporal authority, and the relationship between Church and State</p> <p>CO 5 - Applying Scholastic and Modern Transitions Apply the political ideas of St. Thomas Aquinas on natural law and governance, and analyse Machiavelli's realist statecraft as a turning point toward modern political thought.</p> <p>CO 6 - Critically Engaging with Marxist Political Theory Critically engage with Karl Marx's theory of history, class struggle, and the state, and reflection the relevance of Marxist ideas for understanding contemporary social and political issues.</p>								
Mapping between Cos and PSOs		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
	CO1								
	CO2								
	CO3								
	CO4								
	CO5								
	CO6								
Course Content	Unit I- Greek Political Theory: Characteristics; Plato: theory of Forms, Ideal State, Education and Philosopher King, Justice.								

	<p>Unit II- Aristotle: State, Property, Slavery and Classification of Constitutions, Post Aristotle Greek Theory.</p> <p>Unit III- Medieval Political Theory: Characteristics St. Augustine.</p> <p>Unit IV- St. Thomas Aquinas, Karl Marx, Machiavelli.</p>
Reference Books	<ol style="list-style-type: none"> 1. A History of Political Thought Plato to Marx- S. Mukherjee and. S. Ramaswamyarx, New Delhi, P.H.I Learning Pvt Ltd, 2011 2. Western Political Thought - Dr. Pukhraj Jain & Dr. B.L. Fadia 3. Western Political Thought: From Plato to Marx – Shefali Jha 4. The Story of Political Philosophy – Bryan Magee 5. Early Greek Political Thought – J.P. Cain & A.L. Robinson 6. पाश्चात्य राजनीतिक विचारक, डॉ. पुखराज जैन, डॉ. बी.एल. फडिया 7. पाश्चात्य राजनीतिक चिंतन – ओ. पी. गाबा 8. पाश्चात्य राजनीतिक विचार – वी. डी. महाजन 9. पाश्चात्य राजनीतिक विचारक – सुभाष कश्यप 10. पाश्चात्य राजनीतिक विचार (प्लेटो से मार्क्स तक) – ओ. पी. गाबा 11. पाश्चात्य राजनीतिक चिंतन – जे. पी. सूद 12. प्रमुख राजनीतिक विचारक – पुखराज जैन 13. पाश्चात्य राजनीतिक विचारों का इतिहास - प्रभुदत्त शर्मा 14. पाश्चात्य राजनीतिक चिंतन का इतिहास - हरिदत्त वेदालंकार 15. राजनीतिक चिंतन के आचार्य - माइकल बी. फोस्टर, हिंदी माध्यम कार्यन्वयन निदेशालय, राजनीतिक दर्शन का इतिहास - जॉर्ज एच. सेबाइन, दिल्ली विश्वविद्यालय, एस. चांद पब्लिकेशन दिल्ली, 1982 16. अेरिस्टोटलनु राज्चशास्त्र - ढिनेश शुक्ला 17. पाश्चात्य राजकीय विचारधारा – हरिभाई ढेसाई 18. पाश्चात्य राजकीय विचारको – अे.म. शु. व्यास 19. राजकीय विचारधारा – बी. अेल. इडिया 20. अर्वाचीन राजकीय विचारको – ग्रंथ निर्माण बोर्ड 21. पश्चिमना राजकीय विचारो – युनिवर्सिटी ग्रंथ निर्माण बोर्ड 22. राजकीय विचारधाराओ - डॉ. नौतमभाई ज. अमीन, युनिवर्सिटी ग्रंथ निर्माण बोर्ड
Teaching Methodology	Classwork, Discussion, Self-Study, Seminars and Assignment
Evaluation Method	Internal Assessment : <u>50</u> Marks External Assessment : <u>50</u> Marks

**VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT
SYLLABUS**

Program Name	Master of Arts in Political Science M.A. (Pol. Sci.)									
Semester	III									
NCrF Credit Level	6.5/7.0									
Course Type	Major									
Course Subtype	Nil									
Subject Type	Discipline Specific									
Course Code	IFPM 603-3C									
Course Level	500-599									
Course Title	Indian Foreign Policy-I									
Credit	Theory:	4	Practical:	0	Total:	4				
Effective From	Academic Year : 2026-2027									
Course Outcomes	<p>CO 1 - Understanding Foreign Policy: Core Concepts Define and explain the meaning, nature and scope of foreign policy and systematically identify the key determinants that shape a nation's foreign policy decisions.</p> <p>CO 2 - Analysing the Foundations of Indian Foreign Policy Analyse the guiding principles and determinants of Indian Foreign Policy and examine the historical evolution and contemporary relevance of the Non-Aligned Movement.</p> <p>CO 3 - Evaluating India's Nuclear Policy and Strategy Critically evaluate India's nuclear doctrine, its evolution from Pokhran to the No-First-Use policy and assess its implications for regional security and global non-proliferation.</p> <p>CO 4 - Examining India's Bilateral Relations with Major Powers Examine and compare India's strategic, diplomatic and economic relations with the USA, USSR/Russia and Japan within the framework of shifting global power dynamics.</p> <p>CO 5 - Assessing India's Role in Multilateral Forums Assess India's strategic engagement with BRICS, the European Union and the Shanghai Cooperation Organisation as instruments of a multipolar foreign policy vision.</p> <p>CO 6 - Reflecting on India's Multipolar Diplomacy Reflect on India's pursuit of strategic autonomy in a multipolar world and develop informed perspectives on its foreign policy choices as a responsible and emerging global power.</p>									
Mapping between Cos and PSOs		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	
	CO1									
	CO2									
	CO3									
	CO4									
	CO5									
	CO6									
Course Content	Unit- I Foreign Policy, Meaning, Nature and Scope, Determinants of Foreign Policy									

	<p>Unit- II Indian Foreign Policy: Principles and determinants; Non-alignment movement: historical background and relevance of Non-Aligned Movement; India's Nuclear Policy</p> <p>Unit- III India's relations with major powers: USA, USSR/Russia</p> <p>Unit- IV India's Engagement with multipolar world: BRICS, European Union, Shanghai Cooperation Organisation.</p>
Reference Books	<ol style="list-style-type: none"> 1. N. K. Jha- Domestic Imperative in India's Foreign Policy- New Delhi, South Asia Publishers, 2001 2. M. S. Rajan - Non-Alignment and the Non-Alignment Movement in the Present World order- Delhi, Konark, 1994. 3. A. Appadorai - Domestic Roots of India's Foreign Policy - New Delhi, Oxford University Press, 1981 4. N. K. Jha – India's Foreign Policy in a Changing World - New Delhi, South Asian Publishers, 2000 5. S. Mansingh - India's Foreign Policy in the 21st Century - New Delhi, Foreign Policy Institute, 1999 6. Paul R. Viotti & Mark V. Kauppi – International Relations and World Politics – third edition Pearson education, new Delhi, 2007. 7. Navnita Chadha Behera – International Relations In south Asia – Sage Publications, New Delhi,2008 8. Indian Foreign Policy – Rajiv Sikri 9. Foreign Policy – Steve Smith, Amelia Hadfield & Tim Dunne 10. Foreign Policy Analysis: New Approaches – Valerie M. Hudson 11. Dhiraj Srivastava- India's Foreign Policy 12. Parmanand Parashar - Perspectives on Indian Foreign Policy and International Relations 13. अंतरराष्ट्रीय सम्बन्ध - एम एल शर्मा 14. भारत की विदेश नीति - वी.एन. खन्ना 15. भारत की विदेश नीति: एक विश्लेषण – आर एस यादव 16. भारत की विदेश नीति: सिद्धांत और व्यवहार – अनिल कुमार 17. आंतरराष्ट्रीय राजकारण અને ભારતની વિદેશ નીતિ, યુનિવર્સિટી ગ્રંથ નિર્માણ બોર્ડ 18. વિશ્વ બંધુ ભારત - ડૉ. એસ. જયશંકર, આર. આર. શેઠ એન્ડ કંપની 19. ભારત કી વિદેશ નીતિ - ડૉ. એસ.સી. સિંઘલ LNA Books 20. ભારત કી વિદેશ નીતિ - કેલાશ પુસ્તક સદન 21. ભારત કી વિદેશ નીતિ અને પડોશી દેશો - જ.એન. દીક્ષિત 22. ભારતની વિદેશ નીતિ – ડૉ. બી. સી. શાહ, યુનિવર્સિટી ગ્રંથ નિર્માણ બોર્ડ
Teaching Methodology	Classwork, Discussion, Self-Study, Seminars and Assignment
Evaluation Method	Internal Assessment : <u>50</u> Marks External Assessment : <u>50</u> Marks

**VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT
SYLLABUS**

Program Name	Master of Arts in Political Science M.A. (Pol. Sci.)					
Semester	III					
NCrF Credit Level	6.5/7.0					
Course Type	Major					
Course Subtype	Nil					
Subject Type	Discipline Specific					
Course Code	INMM 604-3C					
Course Level	500-599					
Course Title	Indian National Movement					
Credit	Theory:	4	Practical:	0	Total:	4
Effective From	Academic Year : 2026-2027					
Course Outcomes	<p>CO1 - Foundations of British Colonial Administration Students will be able to recall and explain the nature, method and legislative framework of British colonial rule in India through key acts from 1773 to 1909 and identify the structural mechanisms of imperial governance.</p> <p>CO2 - Early Resistance & Colonial Consciousness Students will be able to analyze the causes, nature and significance of early resistance movements against British rule, connecting them to the gradual awakening of national consciousness among Indian people.</p> <p>CO3 - Swadeshi, Extremism & Constitutional Reforms Students will be able to explain the ideological shift from moderate to extremist politics, assess the impact of the Partition of Bengal, Swadeshi Movement and Home Rule Movement and interpret the Montagu–Chelmsford Reforms and Rowlatt Act in context.</p> <p>CO4 - Mass Movements & Constitutional Milestones Students will be able to evaluate the strategies, participation and outcomes of the Non-Cooperation, Civil Disobedience and Quit India Movements and critically assess the roles of the Simon Commission, Government of India Act 1935 and the Communal Award.</p> <p>CO5 - Inclusive Nationalism: Peasants, Labour & Women Students will be able to examine the contributions of marginalized groups peasants, industrial labour and women in broadening the scope of the national movement and appreciate the inclusive character of India's freedom struggle.</p> <p>CO6 - Transfer of Power, Partition & Nation-Building</p>					

	Students will be able to synthesize the events leading to independence Cripps Mission, Cabinet Mission, Indian Independence Act 1947, Partition and reflect on the human, political and ethical dimensions of the transfer of power and birth of modern India.																																																															
Mapping between Cos and PSOs	<table border="1"> <thead> <tr> <th></th> <th>PSO1</th> <th>PSO2</th> <th>PSO3</th> <th>PSO4</th> <th>PSO5</th> <th>PSO6</th> <th>PSO7</th> <th>PSO8</th> </tr> </thead> <tbody> <tr> <td>CO1</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>CO2</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>CO3</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>CO4</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>CO5</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>CO6</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	CO1									CO2									CO3									CO4									CO5									CO6								
	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8																																																								
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CO2																																																																
CO3																																																																
CO4																																																																
CO5																																																																
CO6																																																																
Course Content	<p>UNIT I: British Rule in India: Nature and Methods, Early Resistance Movements, Important Acts: Regulating Act, 1773, Pitt’s India Act, 1784, Charter Acts (1813, 1833, 1853), Government of India Act, 1858, Indian Councils Act, 1892, Indian Councils Act, 1909 (Morley–Minto Reforms)</p> <p>UNIT II: Movements: Partition of Bengal and Swadeshi Movement, Extremist Phase of National Movement, Home Rule Movement, Acts: Government of India Act, 1919 (Montagu–Chelmsford Reforms), Rowlatt Act, 1919</p> <p>UNIT III: Movements: Non-Cooperation Movement, Civil Disobedience Movement, Quit India Movement, Simon Commission, Government of India Act, 1935, Communal Award.</p> <p>UNIT IV: Movements & Social Participation: Peasant and Labour Movements, Role of Women in National Movement, Acts & Events: Cripps Mission, Cabinet Mission Plan, Indian Independence Act, 1947, Partition and Transfer of Power.</p>																																																															
Reference Books	<ol style="list-style-type: none"> 1. India’s Struggle for Independence – Bipan Chandra 2. Indian National Movement – Anil Seal 3. A Brief History of Modern India – Rajiv Ahir 4. Modern India - Sumit Sarkar 5. Freedom Struggle in India - M.M. Ahluwalia 6. आधुनिक भारत का इतिहास – सतीश चंद्रा 7. आधुनिक भारत का इतिहास – बिपिन चंद्रा 8. भारत का राष्ट्रीय आंदोलन – तारा चंद्र 9. भारतीय राष्ट्रीय आंदोलन और संविधान - डॉ. कुलदीप फडिया 10. भारतीय राष्ट्रीय आंदोलन - इम्रू 11. भारतનો स्वतंत्रता संघर्ष – बिपिन चंद्र 12. आधुनिक भारतનો इतिहास – संपादित पुस्तक 13. हिन्द स्वराज - Mahatma Gandhi: Primary source on ideology. 14. आज़ादी संग्रामना घडवैया 																																																															
Teaching Methodology	Classwork, Discussion, Self-Study, Seminars and Assignment																																																															
Evaluation Method	Internal Assessment : <u>50</u> Marks External Assessment : <u>50</u> Marks																																																															

**VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT
SYLLABUS**

Program Name	Master of Arts in Political Science M.A. (Pol. Sci.)					
Semester	III					
NCrF Credit Level	6.5/7.0					
Course Type	Major /VC					
Course Subtype	Nil					
Subject Type	Discipline Specific/ Vocational					
Course Code	POPVM 605-3C					
Course Level	500-599					
Course Title	Political Parties					
Credit	Theory:	4	Practical:	0	Total:	4
Effective From	Academic Year : 2026-2027					
Course Outcomes	<p>CO1 - Structure and Functioning of Political Parties Students will be able to explain the concept, roles, and typology of political parties' cadre, mass and catch-all and describe the organisational structure, internal democracy, leadership patterns, and regulatory oversight by the Election Commission of India.</p> <p>CO2 - Electoral Process and Campaign Management Students will be able to analyze India's electoral system, interpret the significance of manifestoes, the Model Code of Conduct and ethical campaigning and examine diverse campaign strategies including rallies, door-to-door outreach, digital mobilisation and booth-level organisation.</p> <p>CO3 - Political Communication, Media and Public Opinion Students will be able to apply frameworks of political communication to assess the role of print, electronic and social media in shaping leadership image, political messaging, propaganda and voting behaviour and evaluate the political role of student unions in democratic processes.</p> <p>CO4 - Democratic Institutions, Accountability and Governance Students will be able to critically evaluate the functioning of democratic institutions political parties, election machinery and media in upholding accountability, transparency and constitutional values, identifying gaps between ideals and practice in Indian democracy.</p> <p>CO5 – Political Careers, Consultancy and Grassroots Engagement Students will be able to identify and compare career pathways in political parties, trade unions, NGOs and think tanks, and appreciate the role of political consultancy and grassroots work in bridging citizens with governance structures at the local level.</p> <p>CO6 – Ethics, Inclusion and Responsible Political Participation Students will be able to reflect on ethical responsibilities in political life, construct arguments for inclusive and participatory democracy and demonstrate an understanding</p>					

	of how marginalised voices including those of women, youth, and minorities can and must be integrated into political processes.									
Mapping between Cos and PSOs		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	
	CO1									
	CO2									
	CO3									
	CO4									
	CO5									
	CO6									
Course Content	<p>UNIT–I: Concept, role and functions of political parties, Types of political parties: cadre, mass and catch-all, Organisational structure of Indian political parties, Internal democracy, leadership and cadre building, Regulation of parties by Election Commission of India</p> <p>UNIT–II: Electoral system and election process in India, Manifestoes, Model Code of Conduct and ethical campaigning, Campaign strategies: rallies, door-to-door, digital outreach, Booth-level organisation and voter mobilisation</p> <p>UNIT–III: Political communication and leadership image, Role of print, electronic and social media, Political messaging, Propaganda, public opinion and voting behaviour, Student unions</p> <p>UNIT–IV: Political Parties (BJP, Congress, Regional parties), Political careers in parties, unions, NGOs and think tanks, Political consultancy and grassroots political work, Ethics, accountability and inclusive participation in politics.</p>									
Reference Books	<ol style="list-style-type: none"> 1. Peter Mair, Wolf Gang C Muller, Fritter Plasser – Political parties and Electoral Change – Sage Publications Delhi, 2004 2. Ajay K. Mehra, D D Khanna, Gert W. Kyeck – Political Parties and Party Systems – Sage publications Delhi, 2003 3. Peter Ronald Desouza & E Sridharan – India’s Political Parties – Sage Publications Delhi, 2006 4. Kai Arzheimer, Jocelyn Evans – Electoral Behaviour – Sage Publications New Delhi, 2008 5. Karunakaran K. P. – Coalition Governments in India: Problems and prospects – Indian Institute of Advanced study Shimla, 1974 6. Hoshiar Singh – Coalition Governments & Good Governance – Rawat Pub – 2007 7. Dipankar Sinha – Democratic Governance in India – Kalpaz pub – 2007 8. P. R. Brass - Caste, Faction and Party in Indian Politics- Vols. 2, Chanakya Publication, 1984-85 9. M.Weiner- Party Politics in India- Princeton NJ, Princeton University Press, 1985. 10. M. Weiner- The Indian Paradox: Essays in Indian Politics- New Delhi, Sage, 1999 11. D.Sundar Ram – Federal System and coalition government in India – Kanishka pub - 2007. 11. Political Parties, Party Manifestos and Elections in India, 1909–2014 – R. K. Tiwari 12. S.Pai-State Politics: New Dimensions: Party System, Liberalization and politics and identity-Delhi, 2000 13. Trends and Changes in the Indian Political Party System - Rajkumar Siwach 14. Shivam Shankar Singh - How to Win an Indian Election 15. State Politics in India - Iqbal Narain & Other (Eds.) 									

	<p>16. The Indian Constitution: Corner Stone of a Nation - Ganvile Austin 17. The Story of the Integration of Indian States - VP. Menon 18. Social Background of Indian Nationalism - A.R. Desai: 19. Politics and Society in India - C.H. Phillips (Ed.) 20. Party System and Election Studies - Rajni Kothari & others 21. How the Communists Came to Power in Kerala - Ramkirshan Nair 22. After Nehru-India's New Image - G.K. Bhargava 23. Jana Sangh and Swatantra - M.A. ihangiani 24. भारत में राज्यों की राजनीति – हरीश चंद्रा 25. भारतीय शासन और राजनीति- बी. एल. फाडिया 26. भारतीय राजनीति - एम. लक्ष्मीकांत 27. ભારતીય રાજકીય પ્રક્રિયા- ડૉ. નૌતમ અમીન, યુનિવર્સિટી ગ્રંથ નિર્માણ બોર્ડ 28. ભારતનું બંધારણ અને રાજનીતિ - વિકલ્પ કોટવાલ, લિબર્ટી પ્રકાશન 29. ચૂંટણી અને ભારતીય રાજકારણ - વિવિધ વિષય નિષ્ણાતો, યુનિવર્સિટી ગ્રંથ નિર્માણ બોર્ડ</p>
Teaching Methodology	Classwork, Discussion, Self-Study, Seminars and Assignment
Evaluation Method	Internal Assessment : <u>50</u> Marks External Assessment : <u>50</u> Marks

**VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT
SYLLABUS**

Program Name	Master of Arts in Political Science M.A. (Pol. Sci.)					
Semester	III					
NCrF Credit Level	6.5/7.0					
Course Type	SEC					
Course Subtype	Nil					
Subject Type	Discipline Specific					
Course Code	SEC 606-3C					
Course Level	500-599					
Course Title	Politics in Gujarat					
Credit	Theory:	2	Practical:	0	Total:	2
Effective From	Academic Year : 2026-2027					
Course Outcomes	<p>CO 1 - Comprehending the Political Landscape of Gujarat Students will be able to identify and describe the key elements of Gujarat politics, including its historical background, political culture, electoral patterns, and the role of major stakeholders, thereby building a strong foundational understanding of the state's political environment.</p> <p>CO 2 - Understanding the Structural Framework of Gujarat's Political System Students will be able to explain the basic structure of Gujarat politics, including the functioning of the State Legislature, Executive and political processes, and analyse how constitutional provisions shape governance at the state level in India.</p> <p>CO 3 - Analysing the Bi-Party Dominance in Gujarat Students will be able to critically analyse the two-party system prevailing in Gujarat, examining the dominant roles of the BJP and the Indian National Congress and assess the structural, electoral, and socio-cultural reasons that have sustained this binary political competition over decades.</p> <p>CO 4 - Evaluating the Absence of Regional Parties in Gujarat Students will be able to evaluate why Gujarat has not provided political space for the emergence and sustenance of regional parties, by comparing it with other Indian states and draw reasoned conclusions about the unique socio-political conditions that marginalize third-party alternatives in the state.</p> <p>CO 5 - Examining the Internal Organisation of Political Parties in Gujarat Students will be able to examine the internal organisational structures of the major political parties operating in Gujarat, understand their ideological orientations, cadre systems, leadership patterns, and electoral strategies within the framework of a bi-party competitive system.</p> <p>CO 6 - Applying Democratic Values and Critical Civic Thinking Students will be able to apply the knowledge of Gujarat's party system and political structure to reflect on broader democratic values, electoral participation, and responsible citizenship, in alignment with NEP 2020's vision of holistic development, value-based education and active civic engagement.</p>					

Mapping between Cos and PSOs		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
	CO1								
	CO2								
	CO3								
	CO4								
	CO5								
	CO6								
Course Content	<p>Unit I- Key Elements of Gujarat Politics</p> <p>Unit II- Basic Structure of Gujarat Politics</p> <p>Unit III- Party System in Gujarat: A Model of Two-party system, No scope for Regional Parties. Structure of Political Parties in Gujarat: Bi-party system</p> <p>Unit IV- Socio-Economic and Political changes in Gujarat: Issues of Development and Governance.</p>								
Reference Books	<ol style="list-style-type: none"> 1. Pravin N. Sheth - Patterns of Political Behaviour in Gujarat - Sahitya Mudranalay Ahmedabad, 1976 2. Pravin N. Sheth - Ramesh Menon - Caste and Communal Time Bomb - Golwala Publication Ahmedabad, 1986 3. Pravin N. Sheth - Images of Transformation Gujarat and Narendra Modi - Team spirit (India) Pvt. Ltd. Ahmedabad 2007 4. The Violence in Gujarat - Cambridge, 2008 5. M. V. Kamath & Kalindi Randeri - Narendra Modi; The Architect of Modern State - Rupa Co., New Delhi 6. Sahu S - Management of NGO - S - Print Media, 2007 7. Nagindas Sanghavi - Gujarat: A Political Analysis. 8. भारतीय राज्यों की राजनीति – बी फडिया.एल. 9. અર્વાચીન ગુજરાતનું રાજકારણ - બી.સી. શાહ 10. ગુજરાતની અસ્મિતા અને રાજકારણ - અચ્યુત યાજ્ઞિક અને શેઠ 11. ગુજરાતનું રાજકારણ – એમ. જે. બક્ષી, યુનિવર્સિટી ગ્રંથ નિર્માણ બોર્ડ 								
Teaching Methodology	Classwork, Discussion, Self-Study, Seminars and Assignment								
Evaluation Method	Internal Assessment : <u>50</u> Marks External Assessment : <u>50</u> Marks								

**VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT
SYLLABUS**

Program Name	Master of Arts in Political Science M.A. (Pol. Sci.)								
Semester	IV								
NCrF Credit Level	6.5/7.0								
Course Type	Major								
Course Subtype	Nil								
Subject Type	Discipline Specific								
Course Code	CPSM 607-4C								
Course Level	500-599								
Course Title	Comparative Political System								
Credit	Theory:	4	Practical:	0	Total:	4			
Effective From	Academic Year : 2026-2027								
Course Outcomes	<p>CO1 - Conceptualising Political Systems Students will be able to explain the fundamental concepts of democracy and dictatorship and differentiate between parliamentary, presidential, federal and unitary systems of government with suitable examples.</p> <p>CO2 - Analysing Parliamentary Democracy Students will be able to analyse the structural and functional features of the parliamentary systems of India and Britain, comparing their constitutional frameworks, executive-legislature relations and party dynamics.</p> <p>CO3 - Evaluating Presidential Governance Students will be able to evaluate the presidential system of the USA, critically examining the doctrine of separation of powers, checks and balances, federalism, and the role of the Supreme Court in constitutional governance.</p> <p>CO4 - Comparing Hybrid & One-Party Models Students will be able to compare the semi-presidential (poly-presidential) system of France and the one-party national system of China, identifying their unique institutional arrangements and governance philosophies.</p> <p>CO5 – Applying Comparative Method Students will be able to apply the comparative method to assess the strengths and limitations of diverse political systems, drawing connections between historical context, socio-economic factors and institutional design across nations studied.</p> <p>CO6 – Cultivating Democratic Values & Global Citizenship Students will be able to reflect on the principles of democratic governance, rule of law and political accountability, fostering civic consciousness, respect for constitutional values and an informed global outlook as envisioned under NEP 2020.</p>								
Mapping between Cos and PSOs		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
	CO1								
	CO2								
	CO3								
	CO4								
	CO5								
	CO6								

Course Content	<p>Unit I- Comparative Politics-meaning, nature and scope Institutions and Dynamics: Democracy and Dictatorship, Parliamentary and Presidential, Federal, and Unitary, types of government.</p> <p>Unit II- India, Britain - Parliamentary System.</p> <p>Unit III- USA- Presidential System.</p> <p>Unit IV- France-Poly Presidential System, China- One National System.</p>
Reference Books	<ol style="list-style-type: none"> 1. Almond and Powell: Comparative Politics: A Development Approach. 2. Almond: Comparative Politics Today - A World view 3. Hague - Harrils: Comparative Government and Politics. 4. Alan S Zuckerman – Comparative Political Science – Sage Publication- New Delhi, 2008 5. Braham Singh, H. C. Sharma - Comparative Politics – Alfa Publications, 2007 6. S. Verba - The Civic Culture: Political Attitudes and Democracy in Five Nations- Princeton N.J., Princeton University Press, 1963. 7. R. H. Chilcote - Theories of Comparative Politics: The Search for a Paradigm Reconsidered - Boulder Colorado, Westview Press, 1994 8. L. J. Cantori and A.H.Zeigler - (ed.), Comparative Politics in the Post-Behaviouralist Era-London, Lynne Reinner Publisher, 1988 9. J. C. Johari - Comparative Political Theory: New Dimensions, Basic Concepts and Major Trends - New Delhi, Sterling, 1987 10. Gregory S. Mahler – Comparative Politics – An Institutional and Cross-National Approach – Pearson education, Delhi, 2008 11. R. K. Deshmukh – Learn and Teach Political science – Authors press, 2007 12. Braham Singh, H. C. Sharma - Comparative Politics – Alfa Publications, 2007 13. S. Verba - The Civic Culture: Political Attitudes and Democracy in Five Nations- Princeton N.J., Princeton University Press, 1963. 14. G. B. Powell Jr. - Comparative Politics: A Development Approach - Boston, Little Collians, 2000. 15. A. Bebler and J. Seroka (eds.) - Contemporary Political Systems: Classifications and Topologies - Boulder Coloraco, Lyne Reinner Publishers, 1990. 16. L. J. Cantori and A. H .Zeigler- (ed.), Comparative Politics in the Post-Behaviouralist Era- London, Lynne Reinner Publisher, 1988. 17. R. H. Chilcote - Theories of Comparative Politics: The Search for a Paradigm Reconsidered- Boulder Colorado, West View Press, 1994. 18. R. Hague and M. Harrop - Comparative Government and Politics: An Introduction- 5th edn. - New York, Palgrave, 2001. 19. J. C. Johari - Comparative Political Theory: New Dimensions, Basic Concepts and Major Trends - New Delhi, Sterling, 1987. 20. S. M. Lipset - Political Man - New York, Doubleday, 1960. 21. R. C. Macridis - The Study of Comparative Government-New York, Doubleday, 1955.

	<p>22. L. W. Pye - (ed.) Communication and Political Development - Princeton, NJ. Princeton University Press. 1963.</p> <p>23. L. W. Pye and S. Verba - (eds.), Political Culture and Political Development - Princeton NJ., Princeton university press, 1966.</p> <p>24. A. Stephan - Arguing Comparative Politics- Oxford University Press, 2001</p> <p>25. B. Arora and D. V. Verney - (eds.), Multiple Identities in a Single State; Indian Federalism in a Comparative Perspective - Delhi, Konark, 1995.</p> <p>26. Samirendra N. Ray- Modern Comparative Politics, Approaches, Methods, and Issues – Prentice Hall of India Pvt. Ltd. New Delhi, 1999</p> <p>27. Dr. Shriram Maheshwari - Comparative Government and Politics - Lakshmi Narain Agarwal Agra, 2006</p> <p>28. L. W. Pye - Aspects of Political Development-Boston, Little Brown, 1966</p> <p>29. P. C. Mathur – Policies and Perspectives in Institutional Development – Alfa Pub, Delhi, 2007</p> <p>30. J.C. Johri - Comparative Politics</p> <p>31. तुलनात्मक शासन एवम राजनीति- डॉ जे सी जोहरी</p> <p>32. तुलनात्मक शासन एवम राजनीति- डॉ. बी एल फाडिया और डॉ. कुलदीप फाडिया</p> <p>33. तुलनात्मक राजकारण - प्रवीण शेट, युनिवर्सिटी ग्रंथ निर्माण बोर्ड</p> <p>34. तुलनात्मक राजकारण - हसमुभ पंड्या, युनिवर्सिटी ग्रंथ निर्माण बोर्ड</p>
Teaching Methodology	Classwork, Discussion, Self-Study, Seminars and Assignment
Evaluation Method	Internal Assessment : <u>50</u> Marks External Assessment : <u>50</u> Marks

**VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT
SYLLABUS**

Program Name	Master of Arts in Political Science M.A. (Pol. Sci.)					
Semester	IV					
NCrF Credit Level	6.5/7.0					
Course Type	Major					
Course Subtype	Nil					
Subject Type	Discipline Specific					
Course Code	WPTM 608-4C					
Course Level	500-599					
Course Title	Western Political Thought-II					
Credit	Theory:	4	Practical:	0	Total:	4
Effective From	Academic Year : 2026-2027					
Course Outcomes	<p>CO1 - Tracing the Social Contract Tradition Students will be able to recall and explain the theories of natural rights, state of nature and social contract as propounded by Hobbes, Locke and Rousseau and identify their significance in shaping modern liberal democratic thought.</p> <p>CO2 - Analysing Liberalism, Idealism & Utilitarianism Students will be able to analyse and compare the idealist philosophy of Hegel and Green with the utilitarian framework of Bentham and Mill, examining concepts of freedom, the state, the greatest happiness principle and individual liberty.</p> <p>CO3 - Evaluating Radical & Revolutionary Thought Students will be able to critically evaluate Marxist theory and its revolutionary extensions through Lenin, Mao Zedong and Gramsci, assessing concepts such as historical materialism, class struggle, imperialism, hegemony and praxis in varied political contexts.</p> <p>CO4 - Engaging with Justice, Freedom & Emancipation Students will be able to examine the contemporary perspectives of Rawls on justice as fairness, Arendt on political freedom and totalitarianism, Fanon on colonialism and liberation and Wollstonecraft on gender equality and rights, connecting philosophical ideas to lived social realities.</p> <p>CO5 – Applying Political Ideas to Contemporary Challenges Students will be able to apply insights drawn from classical and modern political thinkers to contemporary issues such as democratic governance, social inequality, colonial legacies, environmental justice and gender rights, demonstrating relevance of theory to practice.</p> <p>CO6 –Cultivating Critical Consciousness & Ethical Citizenship</p>					

	Students will be able to reflect on and internalise the values of liberty, equality, justice and human dignity as articulated across the political thought tradition, fostering ethical reasoning, inclusive thinking and responsible citizenship in alignment with the spirit of NEP 2020 and the Indian Constitution.																																																															
Mapping between Cos and PSOs	<table border="1"> <thead> <tr> <th></th> <th>PSO1</th> <th>PSO2</th> <th>PSO3</th> <th>PSO4</th> <th>PSO5</th> <th>PSO6</th> <th>PSO7</th> <th>PSO8</th> </tr> </thead> <tbody> <tr> <td>CO1</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>CO2</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>CO3</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>CO4</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>CO5</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>CO6</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	CO1									CO2									CO3									CO4									CO5									CO6								
	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8																																																								
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CO4																																																																
CO5																																																																
CO6																																																																
Course Content	Unit I- Hobbes, Locke, Rousseau. Unit II- Hegel and Green, John Stuart Mill, Bentham. Unit III - Karl Marx, Lenin, Mao Zedong, Gramsci. Unit IV- John Rawls, Hannah Arendt, Frantz Fanon, Machiavelli																																																															
Reference Books	<ol style="list-style-type: none"> 1. A History of Political Thought Plato to Marx- S. Mukherjee and. S. Ramaswamyarx, New Delhi, P.H.I Learning Pvt Ltd, 2011 2. Western Political Thought - Dr. Pukhraj Jain & Dr. B.L. Fadia 3. Western Political Thought: From Plato to Marx – Shefali Jha 4. The Story of Political Philosophy – Bryan Magee 5. Early Greek Political Thought – J.P. Cain & A.L. Robinson 6. पाश्चात्य राजनीतिक विचारक, डॉ. पुखराज जैन, डॉ. बी.एल. फडिया , 7. पाश्चात्य राजनीतिक चिंतन – ओ. पी. गाबा 8. पाश्चात्य राजनीतिक विचार – वी. डी. महाजन 9. पाश्चात्य राजनीतिक विचारक – सुभाष कश्यप 10. पाश्चात्य राजनीतिक विचार (प्लेटो से मार्क्स तक) – ओ. पी. गाबा 11. पाश्चात्य राजनीतिक चिंतन – जे. पी. सूद 12. प्रमुख राजनीतिक विचारक – पुखराज जैन 13. पाश्चात्य राजनीतिक विचारों का इतिहास - प्रभुदत्त शर्मा 14. पाश्चात्य राजनीतिक चिंतन का इतिहास - हरिदत्त वेदालंकार 15. राजनीतिक चिंतन के आचार्य - माइकल बी. फोस्टर, हिंदी माध्यम कार्यन्वयन निदेशालय, 16. राजनीतिक दर्शन का इतिहास - जॉर्ज एच. सेबाइन, दिल्ली विश्वविद्यालय, एस. चांद पब्लिकेशन दिल्ली, 1982 17. पाश्चात्य राजकीय विचारधारा – हरिभाई देसाई 18. पाश्चात्य राजकीय विचारको – एम. जे. व्यास 19. राजकीय विचारधारा – बी. अल. इडिया 20. अर्वाचीन राजकीय विचारको – ग्रंथ निर्माण बोर्ड 21. पश्चिमना राजकीय विचारो – युनिवर्सिटी ग्रंथ निर्माण बोर्ड 																																																															
Teaching Methodology	Classwork, Discussion, Self-Study, Seminars and Assignment																																																															
Evaluation Method	Internal Assessment : <u>50</u> Marks External Assessment : <u>50</u> Marks																																																															

VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT
SYLLABUS

Program Name	Master of Arts in Political Science M.A. (Pol. Sci.)					
Semester	IV					
NCrF Credit Level	6.5/7.0					
Course Type	Major					
Course Subtype	Nil					
Subject Type	Discipline Specific					
Course Code	IFPM 609-4C					
Course Level	500-599					
Course Title	Indian Foreign Policy-II					
Credit	Theory:	4	Practical:	0	Total:	4
Effective From	Academic Year : 2026-2027					
Course Outcomes	<p>CO1 - Understanding India's South Asian Neighbourhood Policy Students will be able to recall and explain the historical background, key issues and the nature of India's bilateral relations with Pakistan, Nepal and Bangladesh, identifying the role of geopolitics, shared history and strategic interests in shaping South Asia's neighbourhood diplomacy.</p> <p>CO2 - Analysing India–China Strategic Relations Students will be able to critically analyse the complexities of India–China relations, including border disputes, economic interdependence, the Himalayan standoffs, the Belt and Road Initiative and the evolving balance between competition and cooperation in the Indo-Pacific context.</p> <p>CO3 - Valuating India's Relations with Myanmar & Sri Lanka Students will be able to evaluate India's bilateral engagements with Myanmar and Sri Lanka, comparing the interplay of ethnic issues, security concerns, connectivity projects and humanitarian considerations in shaping India's strategic and diplomatic priorities in the eastern and island neighbourhood.</p> <p>CO4 - Examining India's Role in Regional Organisations Students will be able to examine India's participation in and contribution to SAARC, BIMSTEC and ASEAN, assessing their institutional frameworks, limitations and India's leadership role in advancing regional cooperation, trade integration and collective security in South and Southeast Asia.</p> <p>CO5 – Applying India's Foreign Policy Doctrines to Global Realities Students will be able to apply the principles of the Gujral Doctrine, Act East Policy and Look West Policy to evaluate India's evolving foreign policy priorities, synthesising how these doctrines address connectivity, economic diplomacy and India's positioning as a regional and global power in a multipolar world.</p> <p>CO6 – Fostering Strategic Awareness & Responsible Global Citizenship Students will be able to reflect on India's commitment to peaceful coexistence, Panchsheel principles and South-South cooperation, cultivating an informed,</p>					

	inclusive, and responsible global outlook that appreciates India's civilisational role and diplomatic responsibilities as envisioned under NEP 2020's goal of producing globally aware citizens.									
Mapping between Cos and PSOs		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	
	CO1									
	CO2									
	CO3									
	CO4									
	CO5									
	CO6									
Course Content	Unit-I India's Policy with South Asian Neighbouring states: Pakistan, Nepal, Bangladesh Unit- II India- China Relations Unit- III India- Sri Lanka Relations, Nuclear weapons Unit-IV India and Regional Organizations: SAARC, BIMSTEC and ASEAN, Gujral doctrine, Act East Policy, Look West Policy.									
Reference Books	1. N. Palmer: Indian Political System 2. Khalid Bin Sayeed: The Political System of Pakistan. 3. Howard Wriggins: Ceylon-Dilemmas of a New Nation. 4. Anirudh Gupta: Politics in Nepal. 5. Morris Jones: Government and Politics of India. 6. Karl Von Vorys: Political Development in Pakistan. 7. S. U. Kodikara: Indo-Ceyloie Relation since Independence Colomo, 19. 8. Mushtaq Ahmed: Government and Politics of Pakistan. 9. V.R. Mehta: Indeology: Modernisation and Politics India. 10. अंतरराष्ट्रीय राजनीति के सैद्धांतिक पक्ष- महेंद्र कुमार 11. अंतरराष्ट्रीय संबंध - डॉ. बी.एल. फाडिया, डॉ. कुलदीप फाडिया 12. राष्ट्रीय सुरक्षा एवं अंतरराष्ट्रीय संबंध -रामसूरत पांडे 13. भारतीय विदेश नीति- जे.एन. दीक्षित 14. विश्व बंधु भारत – एस्. जयशंकर									
Teaching Methodology	Classwork, Discussion, Self-Study, Seminars and Assignment									
Evaluation Method	Internal Assessment : <u>50</u> Marks External Assessment : <u>50</u> Marks									

**VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT
SYLLABUS**

Program Name	Master of Arts in Political Science M.A. (Pol. Sci.)					
Semester	IV					
NCrF Credit Level	6.5/7.0					
Course Type	Major					
Course Subtype	Nil					
Subject Type	Discipline Specific					
Course Code	PMGM 610-4C					
Course Level	500-599					
Course Title	Political Movement in Gujarat					
Credit	Theory:	4	Practical:	0	Total:	4
Effective From	Academic Year : 2026-2027					
Course Outcomes	<p>CO1- Understanding Gujarati Identity & Regional Assertion Students will be able to explain the concept, historical background and socio-political causes of the Maha-Gujarat Movement (1956–60), demonstrating comprehension of regional identity formation and linguistic nationalism in post-independence India.</p> <p>CO2- Analysing Leadership, Ideology & Collective Action Students will be able to critically analyse the roles, ideologies and contributions of key leaders and actors in the Maha-Gujarat Movement and the Navnirman Movement (1974), connecting their actions to broader democratic and anti-corruption values.</p> <p>CO3- Evaluating Socio-Political Discontent & Mass Mobilisation Students will be able to evaluate the causes, key problems and socio-economic grievances that triggered the Navnirman Movement of 1974 and assess its positive and negative outcomes in shaping civil society and governance in Gujarat.</p> <p>CO4- Examining Caste, Equity & Social Justice Debates Students will be able to examine the historical origins, target groups, key events and resolution of the Anti-Reservation Agitation of 1981, developing a nuanced understanding of caste-based discrimination, constitutional provisions and equity debates in Indian society.</p> <p>CO5- Critically Assessing Electoral Politics, Communalism & Policy Impact Students will be able to critically assess the Rane Commission recommendations, KHAM Theory, vote-bank politics and the role of violence and communalism in the Anti-Reservation Agitation of 1985, linking political strategies to social fragmentation and policy outcomes.</p> <p>CO6- Synthesising Movement Histories for Civic & Value Education Students will be able to synthesise learning across all four social movements to construct informed perspectives on democracy, social inclusion, constitutional</p>					

	rights and responsible citizenship, in alignment with the values of equity, justice, and national integration as envisioned under NEP 2020.								
Mapping between Cos and PSOs		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
	CO1								
	CO2								
	CO3								
	CO4								
	CO5								
	CO6								
Course Content	<p>Unit I- Maha-Gujarat Movement -1956-60 Concept, Meaning, History, Causes of Origin, Contribution of Leaders and actors in the Movement and their role and ideology, Social Impact of Movement and key events</p> <p>Unit II- Navnirman-1974 Causes of Origin and History of Navnirman, Key Problems involved in Navnirman, Role of Leaders and Actors and their ideology, Positive and Negative Outcomes of Navnirman</p> <p>Unit III- Anti-Reservation Agitation-I 1981 History, Origin and Issues of Anti-Reservation agitation in -1981, Role of Target groups and other groups, Key events, Ending of Agitation and solution of problems.</p> <p>Unit IV- Anti-Reservation Agitation-II 1985 Rane Commission and its recommendations, Reasons of origin of Anti-Reservation agitation-II, Vote- bank Politics and Kham Theory, Role of Leaders and various sections, Key Events: violence and communalism, Impact of Agitation</p>								
Reference Books	<ol style="list-style-type: none"> 1. Statistical outline of Gujarat, 1983 2. Iqbal Narain (Ed): State politics in India 3. Dr S.K. Kshirsagar: The Indomitable Sardar and the Triumph of Borsad 4. State Reorganisation Commission: Government of India, 1955 5. B.D Dua: Presidential Rule in India, 1950-74: A Study in Crisis politics. 6. Shriman Narayan: Those Ten Months: President's Rule in Gujarat. 7. P.N. Sheth: Political Change in India. 8. Ghanshyam Shah: Protest Movements in Two States. 9. P.N. Sheth: Patterns of Political Behaviour in Gujarat. 10. Ramesh Bhatt and others: A Study of Rehabilitation Problem of Riot Affected Areas in Ahmedabad, 1969. 11. Rajani Kothari: The Congress System in India, Asian Survey, Dec, 1964. 12. Anil Bhatt: Power Pattern: Gujarat, Seminar, July 1967. 13. Prof. D.N. Pathak and others: General Election in Gujarat. 14. Kedar Nath Kumar: "The ideology of the Janata party." In the Indian Journal of Political Science, Oct-Dec. 1978. 15. M.A. Jhangiani: Jana Sangh and Swatantra. 16. Prof. D.N. Pathak and others: Three General Election in Gujarat. 17. B.C. Shah: "Political Profile of village Panchayat in Gujarat" in Quarterly Journal of the L.S.G.I., Vol. XXI, Oct-Dec, 1979. 								

	<p>18. Mehra Ajay K. Khanna. D.D. and Kueck Gea. W “Political Parties and Party Systems”- Sage Publication – 2003</p> <p>19. Sanghavi Nagindas “Gujarat A Political Analysis Center for Social Studies”, Surat. Jan – 1996</p> <p>20. Prakashchandra “India Government and Politics”- Kosmos Book Ltd - Delhi 1997</p> <p>21. Prof. Sheth Pravin, “Political Development in Gujarat” Karnavati Publication, A’bad – 1998</p> <p>22. B. Arora and D.V. Verney (eds.), Multiple Identities in a single state; Indian Federalism in a Comparative Perspective, Delhi, Konark, 1995.</p> <p>23. M. Chadda, Ethnicity, Security and Separatism in India, Delhi, Oxford University Press, 1997</p> <p>24. P. Chatterjee (ed.), States and Politics in India, Delhi, Oxford University Press, 1997</p> <p>25. R. Chatterjee (ed.), Politics in India: The State- Society Interface, New Delhi, South Asian Publishers, 2001.</p> <p>26. Z. Hasan, Politics and State in India, New Delhi, Sage, 2000</p> <p>27. A. Kohli (ed.), India’s Democracy: An Analysis of Changing State – Society Relations, Princeton, Princeton University Press, 1988</p> <p>28. R. Kothari, Politics in India, New Delhi, Orient Longman, 1970</p> <p>29. I. Narain (ed.), State Politics in India, Meerut, Meenakshi Prakashan, 1967</p> <p>30. S. Pai, State Politics: New Dimensions: Party System, Liberalization and Politics of Identity, Delhi, 2000</p> <p>31. S.P. Aiyer and U. Mehta (eds.), Essays on Indian Federalism, Bombay, Allied Publishers, 1965</p> <p>32. G. Austin, The Indian Constitution: Corner Stone of a Nation, Oxford, Oxford University Press, 1966</p> <p>33. R. Kothari, Politics in India, New Delhi, Orient Longman, 1970</p> <p>34. મહાગુજરાત આંદોલન- અરુણ વાઘેલા</p> <p>35. મહાગુજરાત આંદોલન- Institute for Social and Economic Change</p>
<p>Teaching Methodology</p>	<p>Classwork, Discussion, Self-Study, Seminars and Assignment</p>
<p>Evaluation Method</p>	<p>Internal Assessment : <u>50</u> Marks External Assessment : <u>50</u> Marks</p>

**VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT
SYLLABUS**

Program Name	Master of Arts in Political Science M.A. (Pol. Sci.)					
Semester	IV					
NCrF Credit Level	6.5/7.0					
Course Type	Major / VC					
Course Subtype	Nil					
Subject Type	Discipline Specific/ Vocational					
Course Code	RMVM 611-4C					
Course Level	500-599					
Course Title	Research Methodology					
Credit	Theory:	4	Practical:	0	Total:	4
Effective From	Academic Year: 2026-2027					
Course Outcomes	<p>CO1 - Comprehension of Social Research Foundations Students will be able to recall and explain the meaning, nature, scope and significance of social research distinguishing it from common-sense inquiry and articulate why systematic research is essential for understanding political, social and governance phenomena in contemporary society.</p> <p>CO2 - Analysis of Research Types & Variables Students will be able to analyze and differentiate between quantitative and qualitative research approaches, identify dependent and independent variables in a research design, and sequence the logical steps of the research process demonstrating the ability to evaluate which approach is appropriate for a given social science inquiry.</p> <p>CO3 - Formulation of Research Problems & Hypotheses Students will be able to formulate well-defined research problems and testable hypotheses, select appropriate types and levels of data measurement, and apply suitable sampling techniques demonstrating the practical ability to design the methodological foundation of an independent research project in social and political science.</p> <p>CO4 - Application of Data Collection Methods Students will be able to apply and compare primary data collection methods survey, questionnaire, schedule, and interview as well as secondary source utilization, selecting the most appropriate method for a given research context and demonstrating practical competence in field-based data gathering aligned with NEP 2020's emphasis on experiential learning.</p> <p>CO5 - Evaluation of Referencing & Academic Integrity Students will be able to evaluate and apply standard referencing and citation formats MLA and APA to academic writing, appreciating the ethical dimensions of scholarly attribution, academic integrity and the distinction between plagiarism and original contribution, thereby developing the habits of responsible and credible research practice.</p> <p>CO6 - Design & Communication of Independent Research</p>					

	Students will be able to design, execute, and communicate an independent research report incorporating problem formulation, hypothesis, sampling, data collection, analysis, and properly formatted referencing thereby integrating all units of the course into a complete research project that reflects NEP 2020's vision of inquiry-based, experiential and skill-oriented higher education.																																																															
Mapping between Cos and PSOs	<table border="1"> <thead> <tr> <th></th> <th>PSO1</th> <th>PSO2</th> <th>PSO3</th> <th>PSO4</th> <th>PSO5</th> <th>PSO6</th> <th>PSO7</th> <th>PSO8</th> </tr> </thead> <tbody> <tr> <td>CO1</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>CO2</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>CO3</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>CO4</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>CO5</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>CO6</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	CO1									CO2									CO3									CO4									CO5									CO6								
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CO5																																																																
CO6																																																																
Course Content	<p>Unit I - Meaning Nature and scope of social research significance of social research.</p> <p>Unit II - Types of research, Quantitative and Qualitative Research, Dependent and Independent Variable, Steps of Research.</p> <p>Unit III - Research problems, Hypothesis, Types of data and measurements, Concept of Sampling and its Techniques, Types of Measurement: Scaling.</p> <p>Unit IV - Collection of data –Survey method, Questionnaires Method, Schedule Method, Interview Method, Secondary Sources, Formatting the Report, Tools for Referencing- MLP, APA, Research Report Writing.</p>																																																															
Reference Books	<ol style="list-style-type: none"> 1. Karl Popper: The Logic of Scientific Discovery. 2. Kenneth Janda: Data Processing: Application to Political Research. 3. Louis D. Hayes and Ronald D Hed'nd (ed.) The Conduct of Political Inquiry: Behavioral. Political Analysis. 4. Villiman Buchman: Understanding Political Variables. 5. Thomas A. Sprangens: The Dilemma of Contemporary Political Theory: Toward a Post- 6. John Galtung: Theory and Methods of Social Research. 7. Russell L. Ackoff: The Design of Social Research. 8. Meehan: The Foundation of Political Analysis: Empirical and Normative 9. H.W Smith: Strategies of Social Research-The Methodological Imagination. 10. G. Sjoberg and Roger Nett: A Methodology for Social Research. 11. Dr. B.M. Jam: Research Methodology. 12. Goode and Hatt: Methods in Social Research, Mc Graw-Hill Books Co., New Delhi, 1987. 13. एस. एल. वर्मा - राजनीति विज्ञान में अनुसंधान प्रविधि 14. सामाजिक शोध की पद्धतियाँ - राम आहूजा 15. सामाजिक भोजणी અને સંશોધન - એ.જી. શાહ અને જે.કે. દવે 16. સંશોધન પદ્ધતિ અને ટેકનીકો - સી. જમનાદાસ એન્ડ સહલેખકો 17. સંશોધન પદ્ધતિઓ - ડૉ. ગજેન્દ્ર શુક્લા અને ડૉ. આર કે નાયક, પોપ્યુલર પ્રકાશન 18. સામાજિક સંશોધન પદ્ધતિઓ - એમ. બી. દવે, યોગેશ વાસિયા, ડૉ. ગૌરાંગ રામી, પોપ્યુલર પ્રકાશન 19. રાજ્યશાસ્ત્ર વિજ્ઞાનમાં સંશોધન પદ્ધતિઓ - ડૉ. હર્બન્સ પટેલ, યુનિવર્સિટી ગ્રંથ નિર્માણ બોર્ડ 20. સંશોધન પદ્ધતિ - યાજ્ઞિક એલ. આર., અક્ષર પબ્લિકેશન 																																																															
Teaching Methodology	Classwork, Discussion, Self-Study, Seminars and Assignment																																																															
Evaluation Method	Internal Assessment: <u>50</u> Marks External Assessment: <u>50</u> Marks																																																															

**VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT
SYLLABUS**

Program Name	Master of Arts in Political Science M.A. (Pol. Sci.)								
Semester	IV								
NCrF Credit Level	6.5/7.0								
Course Type	SEC								
Course Subtype	Nil								
Subject Type	Discipline Specific								
Course Code	SEC 612-4C								
Course Level	500-599								
Course Title	Peace and Conflict Studies								
Credit	Theory:	2	Practical:	0	Total:	2			
Effective From	Academic Year : 2026-2027								
Course Outcomes	<p>CO1- Foundations of Peace and Conflict Studies Demonstrate comprehensive understanding of the nature, scope and conceptual frameworks of peace and conflict, distinguishing between positive and negative peace and analysing core theoretical perspectives in the discipline.</p> <p>CO2- Forms of Conflict and Human Security Critically examine intra-state, inter-state and global forms of conflict through functional and regionalist lenses and evaluate the concept of human security in relation to peace research and movements, including nuclear proliferation.</p> <p>CO3- Cold War and Typologies of War Analyse the Cold War as a formative global conflict and systematically compare conventional, limited and nuclear war, understanding their strategic logic, historical precedents and implications for international peace and security.</p> <p>CO4- Non-conventional Warfare and Terrorism Apply theoretical knowledge to examine revolutionary, civil, guerrilla and insurgency-based conflicts alongside proxy, asymmetrical war and terrorism, assessing counterinsurgency strategies and their humanitarian consequences.</p> <p>CO5- United Nations and Conflict Management Evaluate the role of the United Nations system in pacific settlement of disputes, peacekeeping, peace-making and adjudication and assess institutional mechanisms for conflict management and resolution at the international level.</p> <p>CO6- Disarmament, Arms Control and Peacebuilding Synthesis knowledge of disarmament, arms control and confidence-building measures to propose evidence-based solutions for sustainable peace, reflecting the values of international cooperation, non-violence and global citizenship enshrined in NEP 2020.</p>								
Mapping between Cos and PSOs		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
	CO1								
	CO2								
	CO3								
	CO4								
	CO5								
	CO6								

Course Content	<p>Unit I- Peace and Conflict Studies: Nature and Scope, Conceptual Analysis of Peace and Conflict.</p> <p>Unit II- Nature and Forms of Conflict: Intra-state, Inter-state and Global, Functional Approaches and Regionalism, Human Security, Peace Research and Peace Movements</p> <p>Unit III- Cold War, Types of War: Conventional War, Limited War and Nuclear War, Types of War: Revolutionary War, Civil War, Guerrilla War, Insurgency and Counter Insurgency, Proxy War & Asymmetrical War and Terrorism, U.N. System: Pacific Settlement of Disputes.</p> <p>Unit IV- U.N. System: Peacekeeping, Peace-making and Adjudication, Disarmament and Arms Control, Confidence-Building Measures, Conflict Management and Conflict Resolution</p>
Reference Books	<ol style="list-style-type: none"> 1. M. Albrow & E. King: Globalization, Knowledge, and Society. 2. M. Albrow & E. King: The Global Age. 3. P. Allan & K. Goldman : The End of the Cold war 4. N. K. Jha- Domestic Imperative in India's Foreign Policy- New Delhi, South Asia Publishers, 2001 5. M. S. Rajan - Non-Alignment and the Non-Alignment Movement in the Present World order- Delhi, Konark, 1994. 6. A. Appadorai - Domestic Roots of India's Foreign Policy - New Delhi, Oxford University Press, 1981 7. N. K. Jha - India's Foreign Policy in a Changing World - New Delhi, South Asian Publishers, 2000 8. S. Mansingh - India's Foreign Policy in the 21st Century - New Delhi, Foreign Policy Institute, 1999 9. Paul R. Viotti & Mark V. Kauppi – International Relations and World Politics – third edition Pearson education, new Delhi, 2007. 10. Navnita Chadha Behera – International Relations In south Asia – Sage Publications, New Delhi,2008 11. Indian Foreign Policy – Rajiv Sikri 12. Foreign Policy – Steve Smith, Amelia Hadfield & Tim Dunne 13. Foreign Policy Analysis: New Approaches – Valerie M. Hudson 14. अंतरराष्ट्रीय सम्बन्ध - एम एल शर्मा 15. भारत की विदेश नीति – वी.एन. खन्ना 16. भारत की विदेश नीति: सिद्धांत और व्यवहार – अनिल कुमार 17. आंतरराष्ट्रीय राजकारण અને ભારતની વિદેશ નીતિ, યુનિવર્સિટી ગ્રંથ નિર્માણ બોર્ડ 18. વિશ્વ બંધુ ભારત - ડૉ. એસ. જયશંકર 19. ભારત કી વિદેશ નીતિ - ડૉ. એસ.સી. સિંઘલ LNA Books
Teaching Methodology	Classwork, Discussion, Self-Study, Seminars and Assignment
Evaluation Method	<p>Internal Assessment : <u>50</u> Marks</p> <p>External Assessment : <u>50</u> Marks</p>

FOUNDATIONAL AND ADVANCED RESEARCH METHODOLOGY COURSE

VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT									
SYLLABUS									
Program Name	Master of Arts in Political Science, M.A. (Pol.Sci.)								
Semester	1								
NCrF Credit Level	6.0/6.5/7.0								
Course Type	Course Work								
Course Subtype	Employability / Skill Development								
Subject Type	Intra-disciplinary								
Course Code	FRM (PS)								
Course Level	2 nd Year - 500-599								
Course Title	Foundations and Design of Research								
Credit	Theory:	4	Practical:	0	Total:	4			
Effective From	Academic Year: 2026-2027								
Course Outcomes	<p>CO1: Understand the meaning, objectives, types and significance of research and develop basic conceptual and analytical clarity about the research process.</p> <p>CO2: Identify and formulate research problems, research questions and hypotheses through systematic literature review and gap analysis.</p> <p>CO3: Apply appropriate research designs, methods and variables (qualitative, quantitative, mixed methods) to administrative and public policy studies.</p> <p>CO4: Develop skills in data understanding and basic data analytics (descriptive, diagnostic, predictive, prescriptive) for evidence-based decision-making.</p> <p>CO5: Examine issues of validity, reliability, ethics and integrity in research, including plagiarism, publication ethics and responsible authorship.</p> <p>CO6: Enable students to design and conduct independent, ethical and policy-relevant research contributing to governance, administration and public service delivery.</p>								
Mapping between Cos and PSOs		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
	CO1								
	CO2								
	CO3								
	CO4								
	CO5								
	CO6								
Course Content	<p>Unit I: Introduction to Research</p> <p>Meaning, objectives, motivation and significance of research.</p> <p>Characteristics of the scientific method: concepts, constructs, definitions, variables.</p>								

	<p>Types of research: basic, applied, analytical, conceptual, empirical, qualitative, quantitative and mixed methods, Data Analytics: Types (Descriptive, Diagnostic, Predictive, Prescriptive) and importance.</p> <p>The complete research process and the role of induction and deduction.</p> <p>Unit II: Problem Formulation and Literature Review</p> <p>Identifying and defining a research problem and formulating research questions.</p> <p>Importance and methods of literature review using primary and secondary sources, databases and web sources.</p> <p>Identifying research gaps and formulating hypotheses (null and alternative).</p> <p>Unit III: Research Design</p> <p>Concept, importance and features of a good research design.</p> <p>Exploratory, descriptive and experimental research designs, including variables (independent and dependent).</p> <p>Validity and reliability in research design.</p> <p>Unit IV: Ethics in Research</p> <p>Intellectual honesty and research integrity.</p> <p>Scientific misconducts: falsification, fabrication and plagiarism (FFP).</p> <p>Publication ethics, authorship issues and managing conflicts of interest.</p>
Reference Books	<ol style="list-style-type: none"> 1. C.R. Kothari & Gaurav Garg- Research Methodology: Methods and Techniques, New Age International Publishers 2. O.R. Krishnaswami & M. Ranganatham- Methodology of Research in Social Sciences, Himalaya Publishing House 3. Ranjit Kumar- Research Methodology: A Step-by-Step Guide for Beginners, SAGE Publications 4. Goode, W.J. & Hatt, P.K.- Methods in Social Research, McGraw Hill 5. John W. Creswell- Research Design: Qualitative, Quantitative and Mixed Methods Approaches, SAGE Publications
Teaching Methodology	Classwork, Discussion, Self-Study, Seminars and Assignment
Evaluation Method	<p>Internal Assessment: <u>50</u> Marks</p> <p>External Assessment: <u>50</u> Marks</p>

VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT
SYLLABUS

Program Name	Master of Arts in Political Science, M.A. (Pol.Sci.)									
Semester	2									
NCrF Credit Level	6.0/6.5/7.0									
Course Type	Course Work									
Course Subtype	Employability / Skill Development									
Subject Type	Intra-disciplinary									
Course Code	TRM (PS)									
Course Level	2 nd Year - 500-599									
Course Title	Research Methods and Data Collection									
Credit	Theory:	4	Practical:		Total:	4				
Effective From	Academic Year: 2026-2027									
Course Outcomes	<p>CO1: Understand the basic concepts, characteristics and relevance of qualitative and quantitative research methods.</p> <p>CO2: Apply appropriate qualitative research approaches such as case studies and historical analysis in social science research.</p> <p>CO3: Use quantitative research methods, survey designs and basic statistical tools for empirical analysis.</p> <p>CO4: Understand measurement scales and apply suitable sampling techniques for data collection.</p> <p>CO5: Identify and use appropriate data collection tools and techniques from primary and secondary sources.</p> <p>CO6: Develop the ability to design systematic, ethical and methodologically sound research studies relevant to public administration and governance.</p>									
Mapping between Cos and PSOs		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	
	CO1									
	CO2									
	CO3									
	CO4									
	CO5									
	CO6									
Course Content	<p>Unit I: Qualitative Research Methods</p> <p>Concept and characteristics of qualitative research.</p> <p>Methods such as case studies, ethnographic research, grounded theory and historical research.</p> <p>Designing qualitative studies: subjectivity, objectivity, reflexivity and triangulation.</p>									

	<p>Unit II: Quantitative Research Methods Concept and characteristics of quantitative research. Survey methods and designs, Business Statistics: Probability, Correlation & Regression, ANOVA, Chi-square Experimental designs: true experimental and quasi-experimental designs.</p> <p>Unit III: Measurement and Sampling Levels of measurement: nominal, ordinal, interval and ratio scales. Concept of population, sample, sampling unit and sampling frame. Probability and non-probability sampling techniques.</p> <p>Unit IV: Data Collection Tools and Techniques Sources of data: primary and secondary. Methods: observation, questionnaire and schedule, interview and focus group. Role of libraries and the internet in data collection.</p>
Reference Books	<ol style="list-style-type: none"> 1. John W. Creswell- Research Design: Qualitative, Quantitative and Mixed Methods Approaches, SAGE Publications 2. Alan Bryman- Social Research Methods, Oxford University Press 3. Earl Babbie- The Practice of Social Research, Cengage Learning 4. Ranjit Kumar- Research Methodology: A Step-by-Step Guide for Beginners, SAGE Publications 5. K.N. Nagarajan- Research Methodology for Social Sciences, New Age International 6. Gupta & Gupta- Business Statistics, Sultan Chand & Sons 7. Uwe Flick- An Introduction to Qualitative Research, SAGE Publications 8. C.R. Kothari & Gaurav Garg- Research Methodology: Methods and Techniques, New Age International Publishers
Teaching Methodology	Classwork, Discussion, Self-Study, Seminars and Assignment
Evaluation Method	Internal Assessment: <u>50</u> Marks External Assessment: <u>50</u> Marks

VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT
SYLLABUS

Program Name	Master of Arts in Political Science, M.A. (Pol.Sci.)									
Semester	3									
NCrF Credit Level	6.0/6.5/7.0									
Course Type	Course Work									
Course Subtype	Employability / Skill Development									
Subject Type	Intra-disciplinary									
Course Code	ARM (PS)									
Course Level	2 nd Year - 500-599									
Course Title	Data Analysis, Reporting and Publication									
Credit	Theory:	4	Practical:	0	Total:	4				
Effective From	Academic Year: 2026-2027									
Course Outcomes	<p>CO1: Understand basic techniques of quantitative and qualitative data analysis used in social science research.</p> <p>CO2: Apply descriptive and inferential statistical tools for hypothesis testing and data validation.</p> <p>CO3: Use basic research software tools for analyzing research data.</p> <p>CO4: Interpret research findings by linking results with existing theories and literature.</p> <p>CO5: Develop skills in technical writing, referencing and structuring research reports or dissertations.</p> <p>CO6: Demonstrate ability to present, disseminate and publish research ethically, with awareness of IP and publication standards.</p>									
Mapping between Cos and PSOs		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	
	CO1									
	CO2									
	CO3									
	CO4									
	CO5									
	CO6									
Course Content	<p>Unit I: Data Analysis</p> <p>Validation of data.</p> <p>Overview of statistical analysis techniques for quantitative data, Descriptive analysis: Mean, Median, Standard deviation, Inferential Statistics, Hypothesis testing</p>									

	<p>Techniques for analyzing qualitative data (e.g., thematic analysis). Introduction to relevant software for data analysis (e.g., SPSS, NVivo).</p> <p>Unit II: Interpretation and Discussion Interpretation of results and drawing conclusions. Relating findings to existing literature and theory. Acknowledging limitations and suggesting future research directions.</p> <p>Unit III: Technical Writing and Reporting Structure and format of a research report, thesis, or dissertation. Style of referencing and bibliography (e.g., APA, MLA). Writing an effective introduction, abstract and discussion section.</p> <p>Unit IV: Presentation and Dissemination Techniques for effective technical presentations. Understanding intellectual property (IP) issues. Navigating the publication process, including open access and identifying predatory publishers.</p>
Reference Books	<ol style="list-style-type: none"> 1. Babbie, E. - The Practice of Social Research, Cengage. 2. Field, A. - Discovering Statistics Using SPSS, Sage. 3. Bryman, A. & Bell, E. – Business Research Methods, Oxford University Press. 4. Punch, K.F. - Introduction to Social Research: Quantitative and Qualitative Approaches, Sage. 5. Neuman, W.L. - Social Research Methods: Qualitative and Quantitative Approaches, Pearson. 6. Creswell, J.W. & Creswell, J.D. - Research Design: Qualitative, Quantitative and Mixed Methods Approaches, Sage. 7. Leedy, P.D. & Ormrod, J.E. - Practical Research: Planning and Design, Pearson. 8. C.R. Kothari & Gaurav Garg- Research Methodology: Methods and Techniques, New Age International Publishers
Teaching Methodology	Classwork, Discussion, Self-Study, Seminars and Assignment
Evaluation Method	Internal Assessment: <u>50</u> Marks External Assessment: <u>50</u> Marks

MASTER OF ARTS - PUBLIC ADMINISTRATION
Academic Year : 2026-2027

The relevance of Public Administration has expanded significantly since the emergence of human civilization. Over time, its role has evolved from that of a direct provider of services to a regulator, facilitator and coordinator in the modern governance framework. In response to these changing dynamics, the Master's Programme in Public Administration offers a comprehensive curriculum encompassing both classical and contemporary dimensions of the discipline.

The programme covers core theoretical foundations—from traditional to modern administrative theories—along with key areas such as Indian Polity and Administration, Comparative Public Administration, Personnel and Financial Administration, Social Welfare Administration, Hospital Administration, Corporate Governance, Foreign Policy, Environmental Policy, Water Resource Management and Disaster Management. This broad-based academic structure equips students with analytical, managerial and policy-oriented skills required to address complex governance challenges.

The course is designed to support students aspiring to build careers in globally competitive public and private sectors, civil services and national and international research institutions. Additionally, it provides a strong foundation for those seeking to pursue higher studies and research in disciplines such as Public Administration, Local Self-Government, Rural Development, Urban Governance and Management, Public Policy, Law and Governance, Sociology and Political Science.

Features of the Programme

Name of Programme offered : **Post Graduate (MA)/Diploma**

Duration of Programme : **2 Year Post Graduate Degree**
1 Year Post Graduate Degree
1 Year Post Graduate Diploma

A course can have a combination of lecture credits, tutorial and practical credits.

Structures and Credits of Papers:

Core Paper (CC)	16 CC papers each of 4 credits
CC Vocational Course (VC)	4 VC papers each of 4 credits
Skill enhancement Course (SEC)	4 SEC papers each of 2 credits

Examination Scheme will be as follows -

Semester Examination	Distribution of Marks (Each Paper)
Internal Exam	50 Marks
External Exam	50 Marks
Total	100 Marks